



Pokhara University
School of Business

ANNUAL REPORT

2022/2023 (2079/80)

Pokhara Metropolitan City, Ward No.30
Dhungepatan, Kaski, Nepal
Telephone: +977-061-504147, +977-061-504035
Post Box No. 427
Email: info@pusob.edu.np
Website: www.pusob.edu.np

ACKNOWLEDGEMENTS

It is our privilege to present the Annual Report for the fiscal year 2079/2080 of School of Business, Faculty of Management Studies, Pokhara University. We are thankful to the administration of School of Business, Pokhara University for providing information and responding to the Annual Report Preparation team in the course of preparing this report. We would like to thank to IQAC Different Cells and Committee members for their support and suggestion. This report would not have been possible without the guidance and the help of several individuals who in one way or another contributed and extended their valuable involvement in the preparation and completion of this report. We would like to thank all teaching and non-teaching staff of the school for cooperation and response.

The report is an outcome of collective efforts of the team involved in preparing the report and all faculties and staff of School of Business, Pokhara University. It contains true and genuine information on the various parameters. This report is prepared with honesty, sincerity and dedication as per the guidelines laid down by UGC, Nepal.

Annual Report Preparation Team

Coordinator

Dr. Deepanjal Shrestha
Program Coordinator, MBA Program
School of Business, Pokhara University

Members

Deepak Ojha, Program Coordinator, BBA/BBA-BI
Program, School of Business, PU

Hem Kanta Paudel, Assistant Professor, School of
Business, PU

Debaki Dahal (Asst. Administrative Officer), School
of Business, PU.

Laxman Bastola, Head Assistant (Admin), School of
Business, PU

TABLE OF CONTENTS

Title	Page
ACKNOWLEDGEMENTS	
MESSAGE FROM THE DEAN	
MESSAGE FROM THE DIRECTOR	
EXECUTIVE SUMMARY	
PROGRESS REPORT	
1. BACKGROUND	
2. ACADEMIC PROGRESS	
2.1 Programs	
2.2 Students Enrolment Trend	
2.3 Pass Rate Trend	
2.4 QAA Certification	
2.5 Educational Pedagogy	
2.6 Evaluation and Examination	
3. PHYSICAL PROGRESS	
3.1 Infrastructure Development	
3.2 Educational Aid	
3.3 Books, Journal and Reference	
4. FINANCIAL PROGRESS	
5. SOCIAL PROGRESS	
5.1 School Management Committee and IQAC	
5.2 Other Committee and Cell Activities	
5.3 Entrepreneurship Support Program	
5.4 Quality Circle (Students Club) Activities	
5.5 International Relationship/Exposure	
5.6 Faculty Development Initiatives	
5.7 Research and Publication	
6. REGULAR ACTIVITIES	
7. ISSUES AND CHALLENGES	
7.1 Issues	
7.2 Challenges	
7.3 Mitigation Measures	
7.4 Plan for Addressing Issues and Challenges	
ANNEX 1: BUDGET FOR FISCAL YEAR 2080/81	
ANNEX 2: LIST OF FACULTY MEMBERS	
ANNEX 3: LIST OF ADMINISTRATIVE STAFF	
ANNEX 4: GRADUATE LIST 2022	

LIST OF TABLES

Table No.	Table Name	Page
Table 1	Admission Trend in MBA	
Table 2	Student Enrolment Trend of BBA Program in 2022/2023 (Spring Semester)	
Table 3	Student Enrolment Trend of BBA Program in 2022/2023 (Fall Semester)	
Table 4	BBA-BI Students Enrolment in 2022/2023 (Spring Semester)	
Table 5	BBA-BI Students Enrolment 2022/23 (Fall Semester)	
Table 6	Pass Rate Trend of BBA Program for the Academic Year 2022/2023	
Table 7	Pass Rate Trend of BBA-BI Program for the Academic Year 2022/23	
Table 8	Educational Aid	
Table 9	Area wise Book Details in 2079/080	
Table 10	Financial Analysis of last three years	
Table 11	Faculty Research Grants	
Table 12	Students Council and Clubs	

LIST OF FIGURES

Figure No.	Figure Name	Page
Fig. 1	Organizational Strucutre	
Fig. 2	Admission Trend of MBA Student (Fall and Spring Trimester)	
Fig. 3	Enrolment Trend of BBA Program (Spring Smemester)	
Fig. 4	BBA Admission Trend Fall Semester)	
Fig. 5	BBA-BI Entrolment Trend (Spring Semester)	
Fig. 6	BBA-BI Admission Trend (Fall Semester)	
Fig. 7	BBA Student Passing Rate	
Fig. 8	BBA-BI Student Passing Rate	



MESSAGE FROM THE DEAN

Thank you for your interest in graduate education at School of Business, Faculty of Management Studies (FMS), Pokhara University. The school is an exciting place because it provides an environment that encourages the development of students' talents. I am proud of its rich culture of providing practical research base education since its inception. Our academic programs prepare our students to become leaders with moral depth and intellectual intensity necessary to meet challenges in the society. It enhances the horizon of the knowledge and managerial skills to broaden the outlook of students by inculcating positive attitudes and make them responsible citizen. Our majority of faculties have been awarded PhD degree by renowned universities and competent enough academic field. As a Dean, my aim is to improve significant opportunities for our students to create new knowledge and prepare for their careers inside and outside the academy field. Therefore, I would like to welcome all the perspective students to our school for their bright future. Our emphasis will continue to be in creating dedicated managers and competent entrepreneurs to meet the challenges of the organizations and society as well. I believe the student will enjoy and make best of their time in Pokhara University School of Business.

With best wishes for your bright academic career,

Thank you

Dr. Daya Raj Dhakal

Dean, Faculty of Management Studies

Pokhara University



MESSAGE FROM DIRECTOR

It is a pleasure to present the Year 2022/2023 Annual Report, reporting on core activities that were undertaken in 2022/23. It is the result of the constant efforts and hard work of the faculty members, staff members, and different cells and committee members of the SOB. Students' Clubs, Quality Circle Group, and their members also contributed directly or indirectly by conducting various programs and participating actively in different activities.

In the year 2022, the School of Business succeeded to running the entrepreneurship support program from University Grants Commission, Nepal. Under this program 29 participants were participated in the entrepreneurship development training and three start-up plans were selected for getting seed money grants from UGC, Nepal. One MBA graduate, Shristi Bhurtel, succeeded to get the Gold Medal by securing a 4 out of 4 CGPA.

To manage the overlapping trimesters and semesters of graduate and undergraduate, faculties and staff have indeed done well by executing all the academic activities, research, publication, administrative support, and necessary inputs for the students to perform their extracurricular activities with a physical and online presence. SOB committees and cells have been meeting their targets timely. Student clubs organized innovative programs like book fairs, sports, awareness raising campaigns, training and seminars in different subjects.

The school meets its financial target by recovering all operational expenses through self-generated income and securing grants. As our team has contributed various aspects of institutional operation, I want to thank everyone who has been involved in their respective areas. Last but not least, I want to congratulate the annual report preparation team for their dedication to bringing the report into this form. Please visit us in person or via the school website, www.pusob.edu.np, to discover the new developments and grab the opportunities.

All the best,

Shrijan Gyanwali, PhD

Director

School of Business, Pokhara University.

EXECUTIVE SUMMARY

The School of Business started its BBA program in 1999, MBA program in 2000 and BBA-BI program in 2009. The BBA and BBA-BI is four-year semester program and MBA is two-year trimester system. The primary aim of these programs is to prepare middle level managers to meet the needs of business industry, service-oriented industry, government and nongovernment organizations in different functional areas of management.

The main objectives of the programs of school of Business are to create educated and skilled manpower throughout the country by making business education available to a large number of populations. Currently, School of Business (SOB) is offering programs at undergraduate (BBA and BBA-BI) and post graduate levels (MBA).

Student Enrolment

The student enrolment trend in BBA program for the last five years i.e 2018 to 2022 indicates that the year 2022 recorded the highest numbers of students' enrolment in spring (435) and fall (411). With regards to the lowest number of students' enrolment was found in 2019 spring (340) and fall (328). The student enrolment trend in BBA-BI program for the last five years i.e 2018 to 2022 indicates that the year spring 2022 recorded the highest numbers of students' enrolment (206) and fall (201). The lowest number of enrollment in BBA-BI was recorded in 2020 spring (146) and fall (148). Students' enrolment pattern in the MBA program indicates that the highest in the year August 2022 with full occupancy, 30 students in both Full Time and Job Holders. The lowest rate of admission in MBA appears in March 2023 with 36 students (60% occupancy).

Pass Rate Trend

The pass percentage rate of students in BBA program for the academic year 2022/2023 revealed that the pass percentage by the seventh semester reached to 98% (86 out of 87). The result of pass percentage rate of students in BBA-BI also depicted the seven semester with 90% (29 out of 32).

Graduate Trend

Total 177 SOB students of MBA, BBA and BBA BI participated in 18th convocation ceremony of Pokhara University. As per the graduate list there were 68 (34 Female and 34 Male) students from MBA Program, 83 (Female 47 and Male 36) Students from BBA Program Similarly 26 (Female 14 and Male 12) Students from BBA-BI Program.

Major Activities of School Management Committee and IQAC

- Annual report 2021/2022 was published.
- Subigya Thapap, students' representative, was appointed as a member of IQAC after passing out MBA by Sunil Dhakal.
- Shristi Bhurtel, MBA Graduate, received Gold Medal from the university by securing 4 out of 4 CGPA through out her study period.

- A workshop on scientific research writing and publication and the training on qualitative research methodology were conducted.
- An academic audit report was prepared and submitted to UGC.
- Eight faculties completed their research work and got final installment of their faculty research grants awarded by School of Business.
- Orientation and socialization events were conducted for both the students of Masters and Bachelors programs.
- On the basis of proposal submitted to UGC, School of Business got the opportunity to run the Entrepreneurship Support Program.

Research Journal

The editorial team of JOURNAL OF BUSINESS AND MANAGEMENT - JBM (ISSN:2350-8868) published two issues of Volume VII were published in this year 2023. Total 21 research articles with DOI number were published in two issues.

Graduate Research Projects (GRP) and Project Work

In the year 2079/2080, one hundred forty-four MBA students successfully completed and disseminated their Graduate Research Report. Similarly, BBA and BBA-BI students completed their Project Work within the scheduled time in the proper guidance and supervision of the faculties.

Activities of Students' Club in 2079/2080 (2022/2023)

Sharing Harmony in New Environment (SHINE), Pokhara University Council of Management Students (PUCMS), Study Group for Banking and Insurance (SGBI) and Involvement Development Evaluation Achievement and Success (IDEAS) organized book fair, students welcome, seminar and discussion on contemporary topics were organized. Class Representatives (CR) of different classes were actively supported to conduct the academic activities, internal examination and extracurricular activities.

Faculty Research Initiative in 2022/2023

During the fiscal year 2022/2023, eight faculty members completed their research work and submitted the report after viva presentation. The payment was made to all them from the SOB faculty research grants provision.

PROGRESS REPORT

1. BACKGROUND

The School of Business established in 1999 is an institution rich in resources with a strong band of faculty and competitive graduate and undergraduate students. A leading constituent business school of Pokhara University, the Faculty of Management Studies, in an effort to maintain quality education, consistently focuses on individual students' academic growth and professional competence. Its faculty and staff are committed to enhance students' communication skills by recognizing learners' challenges at the university and the workplace. The School of Business runs Master of Business Administration (MBA), Bachelor of Business Administration (BBA), and Bachelor of Business Administration in Banking and Insurance (BBA-BI) programs.

The School of Business started its BBA program in 1999, MBA program in 2000 and BBA-BI program in 2009. The BBA and BBA-BI programs are four-year semester system same as MBA is 2 years in trimester system program. Primary aim is to prepare middle level managers to meet the needs of business industry, service-oriented industry, government and nongovernment organizations in different functional areas of management. The teaching team of School of Business is highly competent, dedicated and renowned in the academic field. The college also arranges guest lectures and training sessions of practitioners and reputed personalities and it conducts many skill development activities in and outside the college for the practical exposure of the students.

Vision

To take a leading position in the higher education in management in a competitive business world.

Mission

Provide quality based programs in different areas of administration and management to meet needs and demands of an increasing global market and complex business world.

Focus on the "real" world of employment, underpinned by an international research capability based on academic excellence and practical business relevance.

Offer business and management courses that combines a thorough grounding in both management theory and practice with the opportunity to specialize in accounting, finance, human resource management, marketing and international business.

Goals

The school has set goals to:

- Produce market-driven and service-oriented managers and executives with various level of competence through teaching, learning and research.
- Link the PU system with the community and the business world by preparing business graduates with positive attitudes and constructive minds.
- Equip youths with managerial skills and professional expertise to face unprecedented levels of complex operational challenges both at home and abroad.

School of Business strives for maintaining quality education consistently focusing on academic growth as well as professional competence of individual students. Its faculties and staffs are committed to enhance students' managerial and communication skills by recognizing learners' challenges at the university and the workplace. The twenty-first century has witnessed uninterrupted expansions in global economics, rapid changes in business systems and technologies, and increasing concerns in business ethics. The university, therefore, believes that it is the responsibility of any service-oriented private or public organization to respond to these global concerns. Primarily, the vision of the school is to create competent professionals having sound academic foundation and to achieve this; the mission of the school is well articulated. Based on the Vision and Mission of the school and inputs from various stakeholders, the Strategic Plan of SOB has been be drafted. The school's vision, mission and goals of the school are achieved through strategic action plan, schedule for future development, effective leadership and participative decision-making process.

In addition, the strategic directions for the future instilled and communicated through extended future directions are evidently significant in the growth of the organization. The SOB therefore essence fully complies to the following extended vision to address these issues and, thus, strives to serve the best interest of people and the global community. With an aim of taking a leading position in the higher education in management in a competitive business world, School of Business firmly believes that effective dissemination of knowledge and skills to student is possible only when efforts of subject experts, learned teachers and researches are backed by much needed modern equipment and facilities. The twenty-first century has witnessed uninterrupted expansions in global economics, rapid changes in business systems and technologies, and increasing concerns in business ethics. Pokhara University, therefore, believes that it is the responsibility of any service-oriented private or public organization to respond to these global concerns. The School of Business has the vision to address these issues and, thus, serve the best interest of people and the global community. The vision, mission and goals of the institution are achieved through strategic action plan, schedule for future development, effective leadership and participative decision-making process. Based on the philosophy of SOB to provide the holistic and modern management education in all aspects of teaching, learning, evaluation, research and extension services it desires to place itself as a premier business institution. By breaking the barrier between urban and rural students, the school strives to spread education to everyone. A special focus is given to those belonging to the marginalized sections of society irrespective of caste, creed, religion and gender.

The Director is the Head of the school. He delegates responsibilities to the Coordinators, faculty members and staffs. He guides, assists and co-ordinates the implementation of various decisions. Accountability and transparency in the execution of duties is central to the administration at SOB. Faculty is intimately and organically involved in the decision-making process. All academic and policy decisions are taken in consultation with the faculty members. All administrative bodies have faculty representation. Thus, academic and administrative planning in the institution is well coordinated. At the beginning of the academic year, various departments and the members of administration scrutinize the work load and assess the need for staff recruitment and other infrastructural requirements. This is further scrutinized by the Dean. New recruitments are done through a selection process that meets satisfying the government criteria for both substantive posts and school created posts. The institution has a self-appraisal method

to evaluate the performance of the faculty in teaching, research and extension programs. Skill up-gradation and training programs are conducted for the non-teaching staff members when required. The school constantly organizes Orientation and Faculty Development Programs. The faculty is encouraged for research and project work leading to their academic development. Thus, the management of human resource is meticulously planned and executed. Effective efforts are also undertaken for resource mobilization. The main sources of grants are the Government and the UGC. Apart from this, alumni contributes towards institutional development. The students' fees contribute to resource mobilization. At the beginning of each financial year, the concerned authorities prepare the activity-wise budget. The budget is sent for approval to the University Executive Council. Periodic review of the budget expenses is made for optimal utilization. Pokhara University has provisioned an internal auditing system. Further, external audit is done in every financial year. Thus, the available resource is optimally allocated and utilized through efficient financial resource management. The leadership of the Director, the active participation of the Staff, both teaching and non-teaching, in academics and administration together with effective internal coordination and monitoring by the University and UGC, make it possible for the school to achieve its goals.

Organizational structure

2. ACADEMIC PROGRESS

2.1 Programs

MBA (Master of Business Administration) is a general management degree taught from a global perspective that prepares students for a range of management careers. It is a full-time, two-year program and stretched over six trimesters for the students. The MBA students are required to complete 66 credits including 27 courses, 3 practicum and seminars, 1 graduate research project and 8 weeks internship. However, the school also offers MBA part time program especially for job holders. The BBA program of School of Business, Pokhara University is designed to promote and prepare students for positions of leadership and responsibility in the areas of business and management. The degree is highly valued by

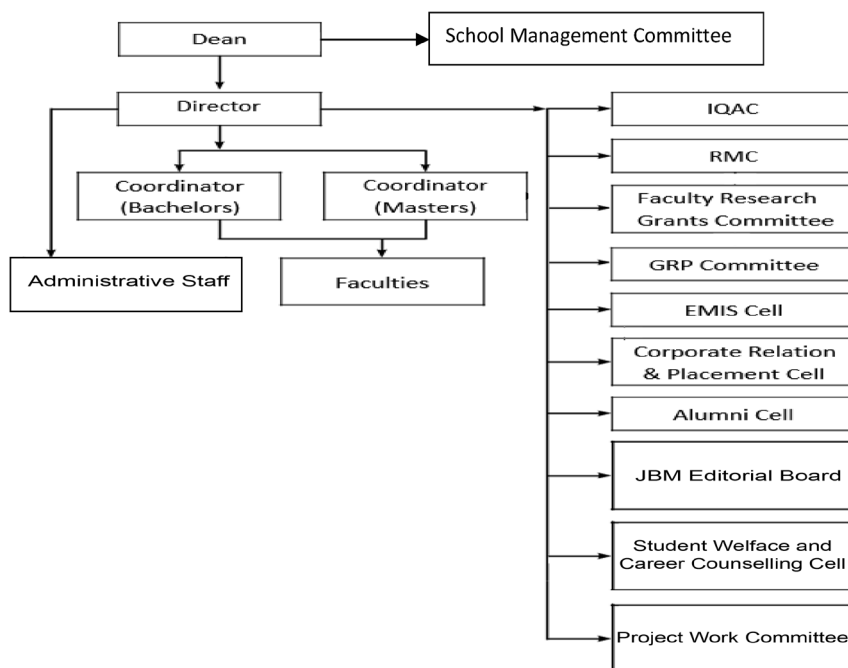


Fig.1 Organizational Structure

reputed corporate houses and business enterprises. BBA opens many opportunities for its graduates both as managers and also as entrepreneurs. The BBA program has established itself as one of the widely accepted degrees in the country and abroad. Since its inception in 1999, the School of Business BBA program has been receiving overwhelming response from the concerned communities. The program covers a period of four academic years spread over eight semesters and 120 credit hours. The program also requires students to complete a project work and an internship. The first four semesters are devoted to build the fundamental concept of management. The last four semesters offer elective and specialization courses which enable the students to develop specialized and focused skills and knowledge in the area of their choice.

The BBA-BI program is one of the most sought-after degrees in today’s highly uncertain world where financial management and insurance mean a lot to most of us. BBA- BI can address students’ needs to adequately understand these specific areas and acquire a competitive edge in shaping their career. BBA - BI attracts scholars from a wide range of academic disciplines who have dreams for a giant leap in their career. Recognized universally, BBA–BI is a challenging educational program that instills the basic management principles in students along with making them conversant in recent trends and practices in banking and insurance. After the completion of the course, students will be able to work as middle level manager in different bank, insurance and financial institutions.

2.2 Student Enrolment Trend

The main objectives of the programs of school of Business are to create educated and skilled manpower throughout the country by making business education available to a large number of populations. Currently, School of Business (SOB) is offering programs at undergraduate and graduate levels. It is offering two programs in the undergraduate level and one program in the graduate level.

2.2.1 Student Enrolment Trend (MBA Program)

In the MBA, two intakes are taken annually. In the March intake 60 Full Time students are enrolled. In the August, 30 Full Time students and 30 Job Holder students are enrolled. The enrollment trend from 2020 August to 2023 March is presented in Table 1.

Table 1: Admission Trend in MBA

Detail of Enrolment	Session	Total
I (2023 March Intake)	Full time	36
I (2022 August Intake)	Full time	30
III (2022 March Intake)	Full time	46
III (2021 August Intake)	Full time	22
VI (2021 March Intake)	Full time	49
VI (2020 August Intake)	Full time	24
I (2022 August Intake)	Job Holder	30
I (2021 August Intake)	Job Holder	30
IV (2020 August Intake)	Job Holder	21
Total		288

Table 1 shows 30 (100 percent) students got admission in Job Holder and Full Time in 2022 August. Similarly, 30 students (100 percent) got admission in 2021 August. Least number of students enrolled in 2023 March with 36 students in Full Time and 21 students in Job Holder 2020 August. The admission trend in MBA program is also depicted in Figure 2.

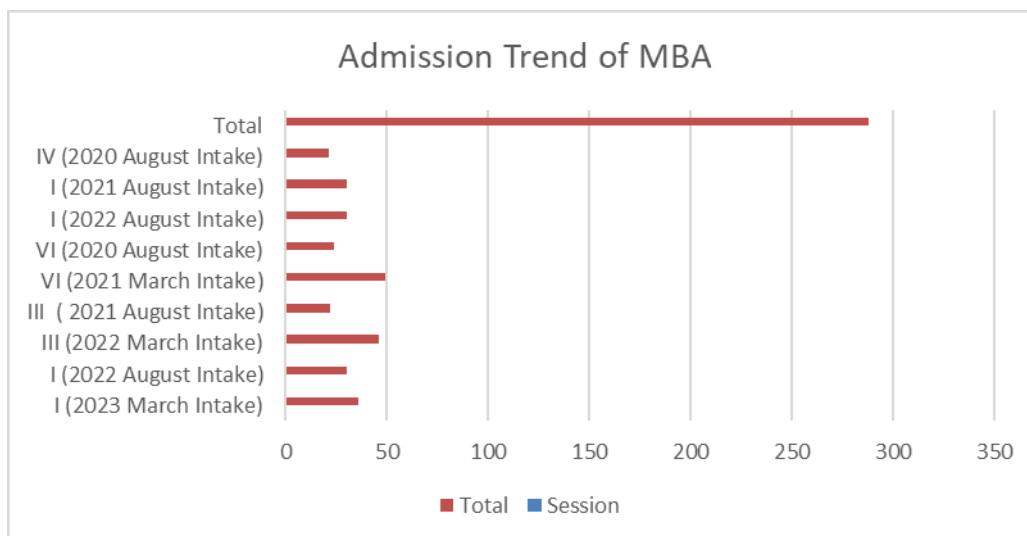


Fig. 2 Admission Trend of MBA Student (Fall and Spring Trimester)

2.2.2 Student Enrolment Trend in Bachelors Level

School of Business Calls Admission in BBA and BBA-BI Program in Bachelors Level. The admission trend in two different program is explained in following section.

2.2.2.1 Students Enrolment in BBA Program

Annual 96 students are enrolled in the BBA program. The admission is opened for August intake. The program is operated in Semester system. Therefore, admission trend can be analyzed in two different semesters, Spring and Fall Semester. Students' admission rate in BBA program is shown in Table 2 and Table 3.

Table 2: Student Enrolment Trend of BBA Program in 2022/2023 (Spring Semester)

Semester (Spring)	Year				
	2018	2019	2020	2021	2022
I Semester	96	97	97	96	96
III Semester	92	90	90	77	92
IV Semester	-	-	-	-	87
V Semester	85	82	82	89	72
VII Semester	81	71	77	80	88
Total	354	340	346	342	435

Table 2 shows the student enrolment trend in BBA program for the last five years i.e 2018 to 2022 in the Spring Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (435). The reason of significant increment of the students in this particular year

is because of inclusion of the five semesters, carried over a semester due to the impact of COVID 19. Year 2018 is in second position with the admission of 354 students. The year 2019 records the lowest enrolment (340). Students' admission trend of the Spring Semester is depicted in Figure 3.

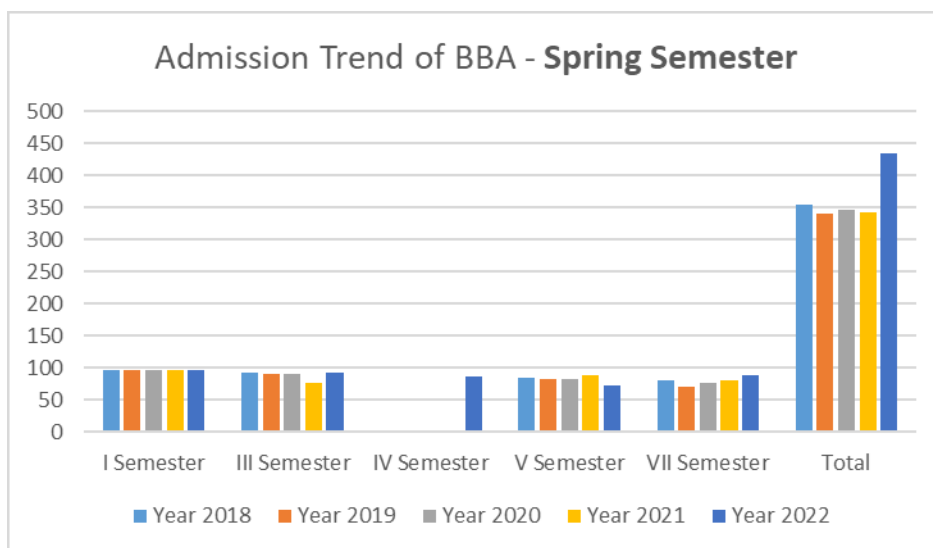


Fig. 3 Enrolment Trend of BBA Program (Spring Semester)

Table 3: Student Enrolment Trend of BBA Program in 2022/2023 (Fall Semester)

Semester (Fall)	Year				
	2018	2019	2020	2021	2022
II Semester	91	90	85	93	90
III Semester	-	-	-	-	88
IV Semester	91	85	88	80	74
VI Semester	79	82	82	88	71
VIII Semester	82	71	77	80	88
Total	343	328	332	341	411

Table 3 shows the student enrolment trend in BBA program for the last five years i.e 2018 to 2022 in the Fall Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (411) and it follows with 343 students in the year 2018. The year 2019 records the lowest enrolment (328). Students' admission trend of the Fall Semester is depicted in Figure 4.

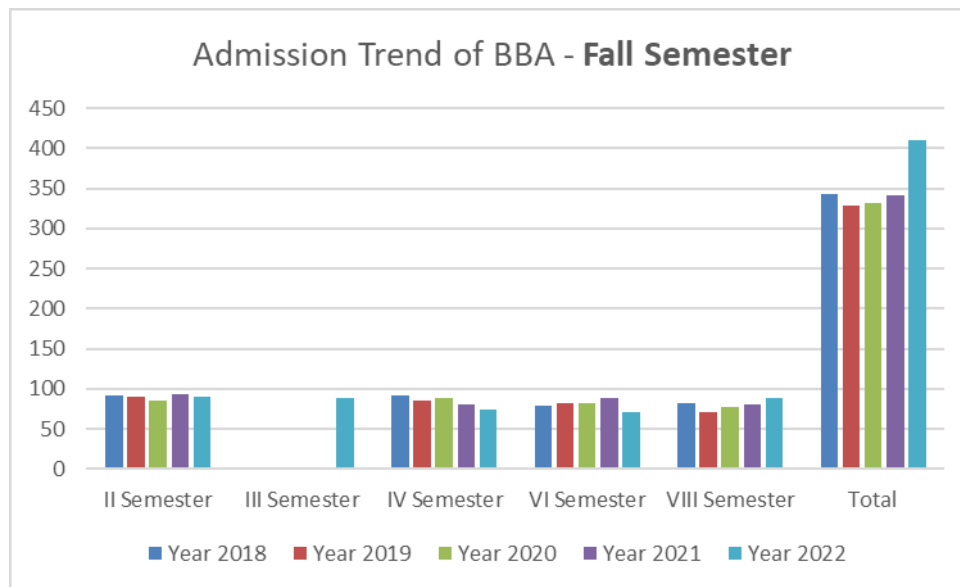


Fig. 4 BBA Admission Trend (Fall Semester)

2.2.2.2 Students enrolment in BBA-BI Program

Annual 48 students are enrolled in the BBA-BI program. The admission is opened for August intake. The program is operated in Semester system. Therefore, admission trend can be analyzed in two different semesters, Spring and Fall Semester. Students' admission rate BBA-BI program is shown in Table 4 and Table 5.

Table 4: BBA-BI Students Enrolment in 2022/2023 (Spring Semester)

Semester (Fall)	Year				
	2018	2019	2020	2021	2022
I Semester	47	42	47	48	47
III Semester	46	37	35	47	43
IV Semester	-	-	-	-	40
V Semester	35	43	28	32	44
VII Semester	37	33	36	27	32
Total	165	155	146	154	206

Table 4 shows the student enrolment trend in BBA-BI program for the last five years i.e 2018 to 2022 in the Spring Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (206). The reason of significant increment of the students in this particular year is because of inclusion of the five semesters. A semester is delayed due to the impact of COVID 19. Year 2018 remains in next position with the admission of 165 students. The year 2020 records the lowest enrolment (146). Students' admission trend of the Spring Semester is depicted in Figure 5.

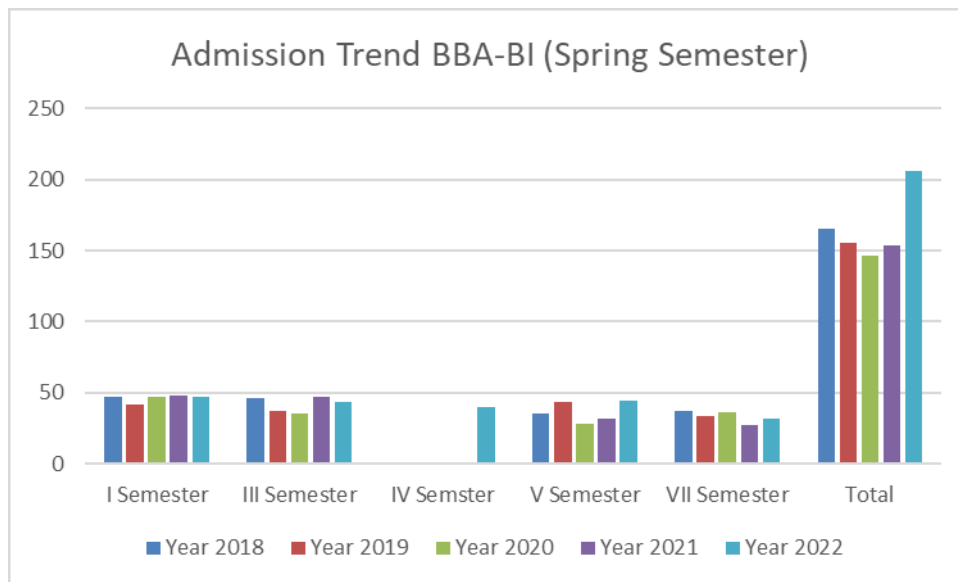


Fig. 5 BBA-BI Entrolment Trend (Spring Semester)

Table 5: BBA-BI Students Enrolment 2022/23 (Fall Semester)

Semester (Spring)	Year				
	2018	2019	2020	2021	2022
I I Semester	48	47	47	48	45
III Semester	-	-	-	-	41
IV Semester	47	37	37	43	40
VI Semester	36	45	28	32	43
VIII Semester	38	33	36	27	32
Total	169	162	148	150	201

Table 5 shows the student enrolment trend in BBA-BI program for the last five years i.e 2018 to 2022 in the Fall Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (205) and it follows with 169 students in the year 2018. The year 2020 records the lowest enrolment (148). Students' admission trend of the Fall Semester is depicted in Figure 6.

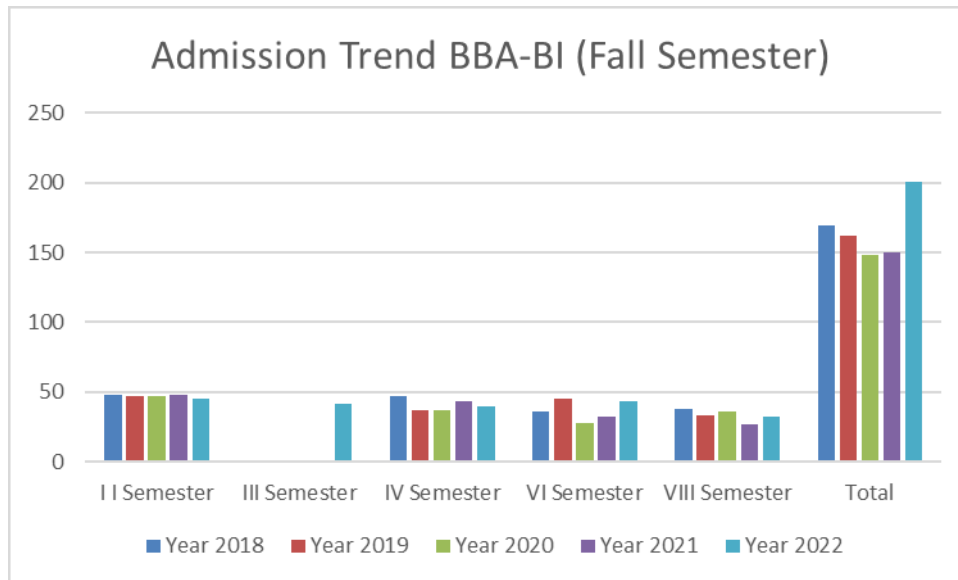


Fig. 6BBA-BI Admission Trend (Fall Semester)

2.3 Pass Rate Trend Analysis

2.3.1 Exam Passed Students in BBA Program

Pass out rate in BBA Program is analyzed on the basis of number of students appeared in examination and pass out. It also covers the Semester wise number of male and female students. The analysis covers the four years data, presented in Table 6.

Table 6: Pass Rate Trend of BBA Program for the Academic Year 2022/2023

Year	Semester	Male		Female		Total		
		Exam Appeared	Passed	Exam Appeared	Passed	Exam Appeared	Passed	Pass %
First Year	First	49	15	47	19	96	34	35
	Second	40	24	49	43	89	67	75
Second Year	Third	39	26	38	24	77	50	64
Third Year	Fifth	42	32	32	26	72	58	80
Fourth Year	Seventh	34	34	53	52	87	86	98

Table 6 presents the pass percentage rate of students in BBA program for the academic year 2022/2023. The result reveals that the pass percentage by the end of the semester i.e seventh semester reached to 98%. Out of 87 students in the seventh semester 86 students passed the examination. The pass rate has increased gradually in the final years. It is also presented in Figure 7.

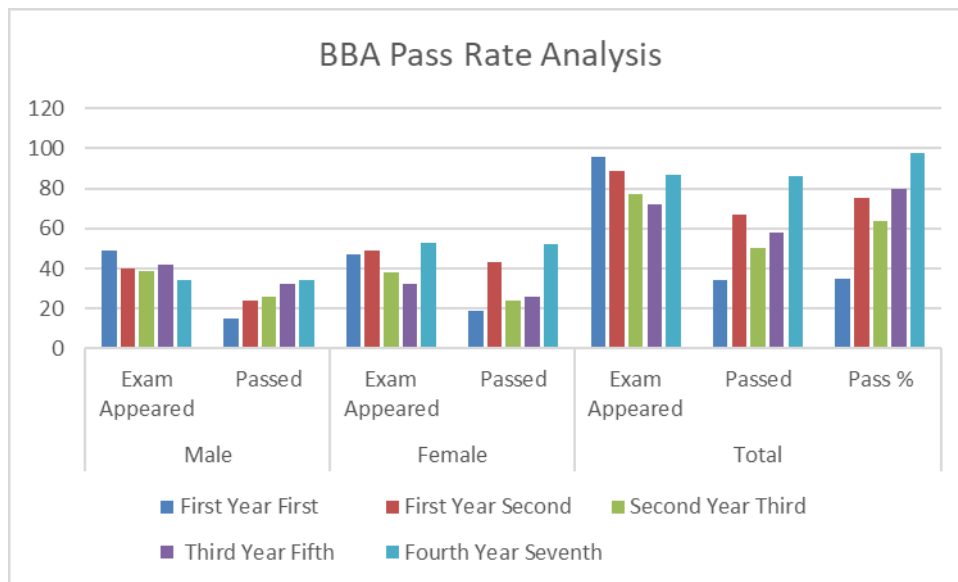


Fig. 7 BBA Student Passing Rate

2.3.2 Exam Passed Students in BBA-BI Program

Pass out rate in BBA-BI Program is analyzed on the basis of number of students appeared in examination and pass out. It also covers the Semester wise number of male and female students. The analysis covers the four years data, presented in Table 7.

Table 7: Pass Rate Trend of BBA-BI Program for the Academic Year 2022/23

Year	Semester	Male		Female		Total		
		Exam Appeared	Passed	Exam Appeared	Passed	Exam Appeared	Passed	Pass %
First Year	First	15	3	30	10	45	13	28
	Second	13	2	30	15	43	17	39
Second Year	Third	16	6	24	19	40	25	62
Third Year	Fifth	14	5	22	20	36	25	69
Fourth Year	Seventh	7	6	25	23	32	29	90

Table 7 presents the pass percentage rate of students in BBA-BI program for the academic year 2022/2023. The result reveals that the pass percentage by the end of the seventh semester reached to 90% (29 out of 32 exam appearing students). The lowest pass rate seems in the first semester, 28% (13 out of 45 exam appearing students). It is also shown in Figure 8.

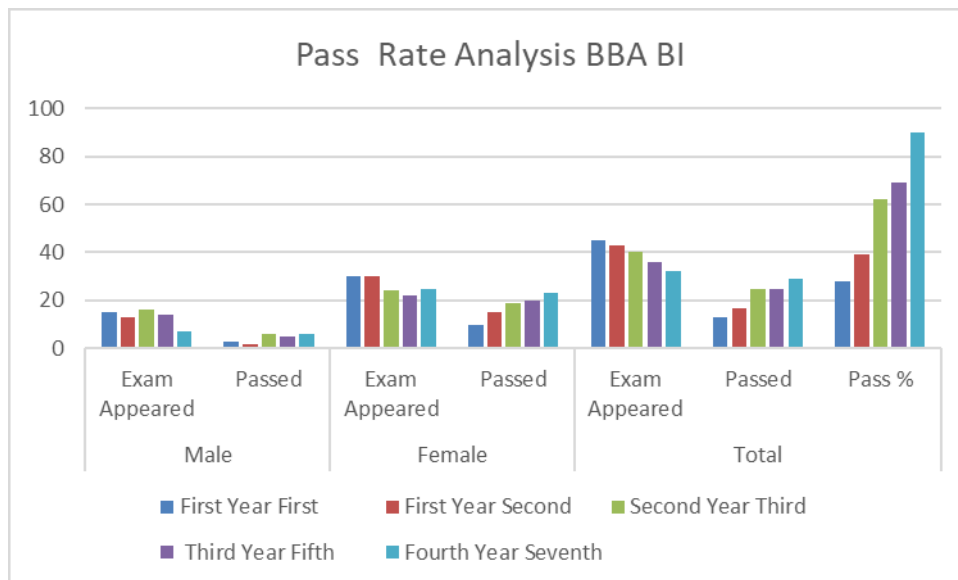


Fig. 8 BBA-BI Student Passing Rate

2.4 QAA Certification

School of Business got the certificate of Quality Assurance and Accreditation from University Grants Commission last year. For continuous improvement of the quality, the school management committee have drafted the school autonomy guideline and forwarded to Pokhara University Executive Council for approval. IQAC (Internal Quality Assurance Committee) and different cells in the school level have been performing different activities e.g. faculty research grants, graduate research projects, faculty staff training, participation in the curriculum revision workshop, journal publication, updating the students database in the EMIS, networking and corporate relationship establishment, students career counseling, placement and welfare activities, non-credit course on entrepreneurship development and infrastructure improvement. Similarly, PUSOB Alumni Association, council of students' representative and students club have been performing different activities.

2.5 Educational Pedagogy

Teaching pedagogy at School of Business is a combination of various techniques such as tutorials, guest lectures, seminars, conferences, independent works, internship, field works, project works, researches, case studies, presentations, discussions, and many more.

Regular Lectures

With the combination of senior professors and young dynamic lecturers, the school provides pleasant & regular lectures as per the need of the curriculum along with session plan they have prepared in advance. Lecture sessions are interactive and facilitated by the faculty members to deliver in depth in the business studies. The class discussions are complemented with case analysis and presentations, reviews, and feedback of presentations, action learning through project works involving studies of real organization and practical internship.

Guest Lectures

The college regularly manages guest lecturers of professionals, practitioner, experts and experience personalities of various areas. The college arranges guest lecturers in four modalities: Pre- planned guest lecturers to support the course and curriculum which should be spread over each and every semesters/ trimester. Guest lecturers of the practitioners who reflect their practical experiences and exposures from their working life. Guest lecturers arranged to develop the students' soft skills and life skills. The guest lectures on the contemporary and emerging issues in business, management and economics. The speakers for the guest lectures are invited from domestically and foreign countries.

Group Work

Students are exposed to group works of various kinds on regular basis with in and off the class hours. The faculties retain full authority to assign in-and off class group assignments as a part of internal evaluation in line with daily lesson-plan based on individual assessments. Groups are generally given special problems on various topics for the members to actively unfold solutions which are often analytical, survey based, literature review, and assessment types.

Presentation

With a view to complement the class discussions and lectures on varying topics, the study report presentation by students is a key pattern of teaching pedagogy at School of Business. Initiation is taken by the faculty members for the presentation on special topics in their subject areas when needed and every presentation is designed with the help of multimedia technology. The students are provided with technical and logistic support to prepare power point presentations on the topics assigned to them by the faculty as a part of internal evaluation.

Project Work

Project making is a core subject area for students to work individually as well as in groups at School of Business. Data based learning and research works are the key components of project work that help them search, compile, analyze and interpret the data.

It is compulsory for each MBA student to conduct an original research at the final trimester followed with scientific research methods and present the study report in the prescribed format of thesis to be acceptable by the university. This research project comprises of 3 credits. Graduate Research Project (GRP) is a partial requirement for the fulfillment of the MBA degree. A committee assigns supervisors to the students and frequently organizes seminars, trainings and workshops to both faculties and students under the theme of scientific research methods. The GRPs are supervised by the experienced professors. The college also invites the experts from organizations related to the research work for feedback and suggestions and also disseminates the findings to the concerns.

In Bachelors level, BBA and BBA-BI students prepare research papers and they have to present it in the viva-voce organized as a compulsory part of curriculum. The students prepare many research papers based on primary and secondary data during their study period in the college. The completion of Project Work is compulsory in BBA and BBA-BI program. The projects are generally related to the areas of

banking, finance, industries and trading companies, and other enterprising institutions.

The school aims to develop the research skill of the students from very beginning. In order to strengthen the research capacity, the school offers Econometrics course which is rarely offered by other management colleges in Nepal. The school also organizes separate training on statistical software operations for data analysis.

Internship

The MBA, BBA and BBA-BI students are compulsorily required to undertake internship during their study. The internship is accredited in the main course areas over the fixed tenure given to each individual student. The aim is to grant the students an exposure to practical and professional learning through internship program.

Event Management

The school provides opportunity to manage events like international/national seminars, conferences, sports, cultural programs and competitive events so that the students learn how to work with responsibility. Besides, the students' club also organizes various events.

Case Study

Among various teaching methods, Campus emphasizes in using case study method both in bachelor and master level classes. Case studies are real business situations that are used as a teaching tool to show the application of a theory or concept to real situations. Dependent on the goal they meant to fulfill, cases can be fact- driven and deductive where there is a correct answer, or they can be context driven where multiple solutions are possible. The instructors can create their own cases or can find cases that already exist in order to enhance the students' learning through active participation. It largely enhances problem solving and decision- making skills of students.

Group Discussion

Another teaching tool adopted by the school is group discussion where students debate in particular issue in structured way. They create and discuss on possible solutions and their effects on certain issues. Sometime, articles are reviewed before starting discussion. It enhances conceptual and communication skills.

Article Review

Under this method students are provided articles related to their syllabus, they study it and present to each other. Presentation, discussion and idea generation is centered to particular article. Instructor searches and provides relevant articles from different journals.

Role Play

Teachers are trained to use role play method to make learning effective and interesting. This method could be used along with group discussion, where students give ideas from the view point of particular character only, with article review and lecture. It enhances expression skill in different way.

Educational Tour

Educational tours are occasionally organized for students and academicians as well where they can meet different people and situation. Such tours are combined with study and research activities of students as well. The school provides budget for educational tours.

2.6 Evaluation and Examination

The school has designed a format of internal evaluation comprising the components based on activities and academic performance. The internal marking is entirely controlled by the concerned teaching faculty and for this purpose, the bases are attendance, class participation, homework completion and submission, assignments, field works, project works, case analyses, and presentations are taken into consideration. In order to give emphasis to the written examinations, the college conducts regular unit tests, quizzes, mid-term and pre-board examinations. In undergraduate level, the feedback of the academic performance of the students is also communicated to the guardians and the concern faculty also provides advice for improvement in the case of slow learners. Even extra classes, tutorials and re-examination provisions are arranged for needy and slow learners. Finally, the students have to appear the University Board Examinations controlled by the Office of the Controller of Examinations of Pokhara University.

Assessment or evaluation of students' knowledge and skills is an integral part of the education system all over the world. The assessment system needs to find out what exactly the students have learnt and to what extent they have mastery over the subject matter and skills they have learnt. The evaluation system is equally important for all levels of students i.e. from school to university. Evaluation system may include different methods such as formal physical examination, practical examination, assignment, interview, observation etc. which are generally used in practice.

3. PHYSICAL PROGRESS

3.1. Infrastructural Development

The Institute has well-furnished Lecture Rooms, Laboratories, Common Rooms, and Independent Computer Labs. School has a tie up with hostels for girls students. The campus has high speed broad band Internet facility. Central library has good ambience with an adequate seating capacity. It has large number of books and subscriptions of National and International journals. The computer laboratories are well equipped with latest high-end desktops. Teaching-learning is being enhanced by implementing video lectures and by arranging workshops, seminars. There is a generator power backup availability.

The School monitors the adequacy and optimum use of facilities available in the institution to maintain the quality of academic and other programs. The development of the infrastructure and the physical facilities available thus keep pace with the overall development of the institution. There is an effective mechanism for the maintenance of the infrastructure facilities. The school has an excellent library and computer facilities with easy access to all its constituents. Approximately the library comprises of 38,043 books on several disciplines and additional 10,000 theses and GRR (Graduate Research Report). The library is accessible from 7 am to 5.00 pm. Spacious reading room, open access to e-learning, foreign and Nepali research journals/magazines and research cubicles with internet connections cater to the needs of students and staff. ICT facilities are adequately available in the institution for academic purposes.

3.2 Educational Aid

Educational equipments, infrastructure facilities and physical aids are being added in the school. Purified drinking water is being served to all the faculties, staffs and students. All class rooms are fitted with power point projector. The physical and educational facilities available in the school are presented in Table 8.

Table 8: Educational Aid

S.N.	Particulars	Quantity
1	Office Room (IAC, 201, 202, 206, 301, 402, 403, 404, 405, 406)	10
2	Class Room (101, 207, 208, 209, 303, 304, 305, 306, 407, 408, 409, 505, 506, 507)	14
3	Computer Lab	2
4	Seminar Hall	1
5	Three Faculty Rooms (With Separate Cubical)	23
6	First Aid Room	1
7	IQAC Room	1
8	RMC Office with Mini Library	1
Furniture		
1	Bench	185
2	Desk	210
3	Cupboard	30
4	White Board/Smart Board	15
5	Office Table	42
6	Computer Table	18
7	Chair	94
8	Book Shelves	12
9	Sofa Set	7
10	File Cabinet	14
11	Visiting Chair 3 Seat	5
Equipment		
1	Desktop	84
2	Laptop	48
3	Multimedia Projector	20
4	Server	1
5	Printer/Multifunctional Machine	19
6	Photocopy machine	1

3.3 Books/ Journal/ Reference Materials

Pokhara University Central Library (PUCL) was established along with the academic programs of University in 1999. It began with a collection of 200 volumes of books. Now, the collection exceeds more than 36000 volumes of books (Including gift). In addition, there are the collection of periodicals, thesis and CDs, journals, e-journals, magazines and newspapers. This library is automated with Mumolas software where all internal tasks such as; book and patron management are being carried out by the software.

RFID system has been applied by Library. For security purpose, library has been using CCTV cameras and alert gate with rfid system. As the library is an academic library, the main purpose of this library is to provide service to faculties, staff and student and researcher.

The main function of this library is to provide, information, resources and research support for its members. Including books, Library has been collecting Dissertation; Term report, ebooks, E Journal both physically and electronically. Now the library is growing day by day with its prompt collection.

PU Central Library is a member of national and International Organization for Online Resources, NeLIC; and Research4 life. More than 40 journal database can access via Research4life and Jstor can access via NeLIC. Central Library has subscribed for both Research4life and Nelic.

Library has created its own digital repository where master and bachelor level full text dissertation has been uploaded. Similarly, to provided bibliographic information of dissertation PUCL has created its own blog: www.pucl.wordpress.com Student can get all title of Dissertation via this blog. The total number of books in Central Liabrary is showin in Table 9.

Table 9: Area wise Book Details in 2079/080

S N	Particulars	Total Purchased	Remarks
		books till date	
1.	Management Books	15,602	Including the gifted books
2.	Engineering Books	10,812	
3.	Health Science Books	8,739	
4.	Humanities & Social Science Books	2,890	
Total books		38,043	
	Thesis	10,000	

4. FINANCIAL PROGRESS

The financial progress of School of Business for last three years, 2077/78, 2078/79 and 2079/80, is presented below. The school made the surplus for the year 2079/80 as achieved in last year, 2078/79. The financial position of SOB is shown in Table 10.

Table 10: Financial Analysis of last three years

Income Head/financial Year	2077/078	2078/079	2079/080
Fee from Academic Activities			
Income from Academic Activities	39,245,724.00	42,620,171.00	60,193,800.00
Miscellaneous Income	607,440.00	663,758.00	686,455.00
Grants And Donation			
Grants received from Pokhara University	524,521.60	467,505.81	473,866.02
Grants & Donation received from UGC	5,035,570.66	6,630,000.00	5,000,000.00
Grants & Donation from Other Grants	-	-	-
Other Income			
Interest Income	1,473,955.35	2,002,928.41	2,446,330.27
Total Income	46,887,211.61	52,384,363.22	68,800,451.29

Expenses Head/financial Year	2077/078	2078/079	2079/080
Regular Operating Expenditure			
Employee Cost	44,242,605.36	41,264,107.93	53,582,993.04
Operating Cost	3,047,455.27	5,321,658.00	9,703,506.05
Capital Expenditures			
Vehicle	-	-	-
Furniture & Fixture	65,065.00	212,000.00	33,500.00
Equipment	96,062.00	445,000.00	320,000.00
Books	-	-	-
Other Fixed Assets	-	59,900.00	180,775.95
Software	-	-	-
Total Expenses	47,451,187.63	47,302,665.93	63,820,775.04

5. SOCIAL PROGRESS

5.1 School Management Committee and IQAC

The School of Business is a Quality Assurance and Accreditation (QAA) certified Institution. Along with regular academic programs, the school of business performs various activities for continuous improvement of quality. For its smooth operation and improve the quality it has different committee and cells. At the top of the institution, School Management Committee prepares strategic plans, policies and guidelines and then facilitates for its implementation. Similarly, an Internal Quality Assurance Committee (IQAC) takes active role for continuous improvement quality with smooth functioning of the school. Both of the committees provide necessary guidance and support to faculties, staffs and students to achieve the goal of the school and maintaining the relationship and coordinate with UGC, other departments of university and external stakeholders.

The school of business published an annual report 2021/2022 covering the different activities that were achieved within that period. An academic report 2021/2022 was also prepared and submitted it to UGC (University Grants Commission, Kathmandu Nepal). The school renewed the contract of four full-time faculties and appointed 12 faculties in course contract. Similarly, professors, entrepreneurs, professionals and social leaders were invited as guest lectures experienced and contributed in different fields. They took the classes in graduate and undergraduate level. Some of them are Dr. Dipak Bastola (Major General), Dr. Milan Gyanwali (Lecturer, DeMount University, UK), Laxmi Bastola (Women Entrepreneur), Mahesh Dahal (Former Ambassador, Australia), Ms. Teresa Daban Sanchez (IMF Nepal Representative) were invited as the Guest Lecture on different subjects in different dates.

School of Business provides training and exposure opportunities to the faculty and staffs. Most of the staffs participated in the five days refreshment tour and visited in different touristic and religious places within the country. Sita Devi Dhakal, Pramod Giri and Radha Parajuli participated 5 days Procurement Management Training from 2079/9/11 to 15. Debaki Dahal and Bandana Godar participated Women Officers Empowerment training for 3 days (2079/07/24-26).

5.2 Other Committee and Cell Activities

Research Management Cell (RMC), Editorial Board of Journal of Business and Management (JBM), Self Assessment Team (SAT), Corporate Relation and Placement Cell, Faculty Research Committee, GRgraduate Research Project Committee, Project Work Committee, PUSOB Alumni Cell, Students Welfare and Career Counseling Cell, and Education Management Information System (EMIS) Cell performed different activities in their respective area.

Research Management Cell (RMC)

The Research Management Cell took initiation to prepare the academic audit report and the School of Business submitted it to UGC. The committee has been performing research related activities and providing the research grants to SOB faculties. In this year, eight faculties completed their research work and got the final installment of their grants. The completed research work and their topics are as below in Table 11.

Table 11: Faculty Research Grants

S. No.	Researcher	Research Topic
1	Dr. Rabindra Ghimire	Financial Performance of Nonlife Insurance Companies in Nepal
2	Sujita Adhikari	Factors Influencing Online Purchases Intention Among University Students
3	Hem Kanta Paudel	Adoption of digital payment among youth in Pokhara Metropolitan City
4	Dr. Bal Ram Bhattarai	Community Based Rural Home Stay Tourism Service Quality and Visitor's Satisfaction: Evidence From Pipara Home Stay Nawalpur
5	Dr. Surya Bahadur GC	The Effect of Stakeholder's Engagement on Sustainability Practices and Financial Performance of Commercial banks in Nepal
6	Dr. Bharat Ram Dhungana	Liquidity Crunches in Nepalese Banking Industry: Causes Consequences and Strategy for Improvement
7	Kripa Kunwar	The Association of Financial Socialization With Financial Self-efficiency and Autonomy: A study of Young Students in Nepal
8	Bal Chandra Paudel	A Study on the Factors Influencing Entrepreneurial Intention of Management Students Studying in School of Business

School of Business, Research Management Cell organized a workshop on scientific research writing and publication workshop in SOB IAC Hall on 2080/02/27 (10 June 2023), Saturday. Dr. Anup KC facilitated the training. Sixteen SOB faculties and Some staffs participated the workshop. Similarly, A workshop on scientific research writing and publication was organized on 7- 9March, 2023, Emphasizing the importance of continuous learning. The workshop underscored the message that learning is a never-ending process and that acquired knowledge must be applied effectively. Chief-guest of the opening session was Dr. Daya Raj Dhakal, Dean Faculty of Management Studies and Chief guest of the closing/certification distribution program was Prof. Dr. Prem Narayan Aryal, Vice Chancellor. Dr. Niranjana Devkota, Prof. Dr. Gyaneshwor Sharma, Prof. Dr. Deepak Poudel and Dr. Tulsi Ram Bhandari were the resource person of workshop.



Scientific Research Writing and Publication Workshop

JBM Editorial Board

The editorial board published two issues of JOURNAL OF BUSINESS MANAGEMENT - JBM (ISSN:2350-8868), Volume VII, an academic journal published in this year 2022/2023. The first volume includes 11 and second volume includes 10 research articles including the international authors. Journal of Business and Management is indexed in NepJol. The individual article has assigned the DOI number. The detail link of the journal is available at <https://www.nepjol.info/index.php/jbm>

Graduate Research Project Committee

Necessary guidance and supervision is being provided to the MBA students for preparing their synopsis, proposal, field work and report writing activities by this committee. One hundred forty-four students completed their Graduate Research Report after defending final viva with external examiner.

Project Work Committee

The committee made necessary arrangement for supervision, guidance and evaluation of Project Report of BBA and BBA-BI students. The committee also supported to coordinate and correspondence to the Management related Journals for publication.

Self Assessment Team (SAT)

SAT has been providing necessary support for quality maintenance of the school. The committee prepared and submitted the proposal to the UGC for nurturing quality education, performance based funding and such other areas.

Education Management Information System (EMIS) Cell

EMIS Cell has updated the records of newly admitted students of BBA/BBA-BI and MBA Program. It also supported to select the best internet service provided to the school. The unit updated and uploaded the different information of school of business.

Corporate Relation and Placement Cell

Corporate Relation and Placement Cell made the necessary arrangement for internship placement of undergraduate and graduate level students from their respective semesters and trimesters. The unit is

searching the possibilities for extension of formal relationship in international level. School of Business has been working to establish the linkage with national and international business organization for working in collaborative approach. In this regard, Bal Ram Bhattarai and Dr. Rabindra Ghimire were appointed as the SOB representative to Lekhnath Chamber of Commerce and Industry, Business Promotion and Research Committee. To support students for their placement and internship, an agreement was signed with Mega Bank Nepal Limited and Everest Bank Limited.

Students' Welfare and Career Counseling Cell

The cell provided necessary supports to students' club for conducting their meeting and activities. Importantly, the cells bridges the linkage between faculties and students by appointing, empowering and motivating the two Class Representatives from each section of all semesters/trimesters of undergraduate and graduate programs. In addition, the cell provided necessary support to PUCMS, SHINE, SGBI and IDEA for conducting their activities.

Students Alumni Cell

The cell provided internship opportunity to two MBA students Mr. Sandesh Baral and Mr. Shreedhar Khanal starting from 17 Baisakh 2080 for 8 weeks. The intern updated the pass-out students' records. PUSOB Alumni Association organized two alumni meet in Kathmandu and Pokhara on 22 Baisakh 2080 and 15 Jestha 2080 respectively. Alumni Cell Coordinator Dr. Rabindra Grimire, Cell Member Ram Prasad Timsena and some other SOB faculties / staff participated in program. The meeting was chaired by Umesh Achreya, President of the PUSOB Alumni Association.

5.3 Entrepreneurship Support Program

School of Business succeeded to get Entrepreneurship Support Program from University Grants Commission. Bal Ram Bhattarai and Subarna Bir JB Rana participated Entrepreneurship Training for 5 days (2079/07/24-28) at Pokhara. School of Business organized a Course Design Workshop on 20 Ashar 2080 (5 July 2023). After selecting the participants of training, successfully organized an Entrepreneurship Training aiming to equip participants with the necessary skills and knowledge to embark on their entrepreneurial journey. Out of twenty start-up plans, five were recommended to UGC for competition. To monitor the activities of the program a team of experts, Pramod Poudel and Dinesh Prajapati, visited to School of Business. Three projects, Aswat-Thama, Thrifty Heaven, and Tyre Recycle Factory, are selected to seed funding of NRs. 4,000,000.00, NRs. 1,500,000.00, and NRs. 4,000,000.00 respectively.



Participants with Facilitators

5.4 Quality Circle (Students Clubs) Activities

One MBA Graduate, Shristi Bhurtel, secured 4 out of 4 CGPA and received the Gold Medal from the University. Apart from the daily activities in class room students are encouraged for their involvement in extracurricular activities. By handling the different events and projects gives the real work life experience to the students. The school assumes that extracurricular activities support to explore the inner potentialities hidden talent of the students. Some students' clubs have been performing various activities and their initiatives are as below.

Council of Students' Representative (CSR)

Two students from each section are nominated as the Class Representatives (CR). The representatives have been maintaining good coordination and communication among the students and teachers for smooth functioning of the teaching learning activities. CR contributes for collecting and forwarding the students' suggestion to the management that would be helpful to publish the internal examination routine, organize extracurricular activities and such other planning. They invite SOB Director and faculty members of Students Welfare and Career Counseling Cell in their regular meeting. Class representatives have been supporting to conduct graduation ceremony to the passing out students. PUSOBAA representative led an oath to passing out students for their commitment to work for betterment of Nation and college.

There are 30 class representatives in Bachelors level and 12 in the Masters level. A council of Students Representatives (CSR) comprises total 42 members. A president is elected by the members as a focal person. Subigya Thapa is appointed in the Presidency of CRS after successful completion of tenure Sunil Dhakal in this year.

Pokhara University Council of Management Students (PUCMS)

PUCMS organized welcome program to newly admitted students in BBA and BBA-BI. The club organized QAA celebration program on 14 Mansir, 2079 after succeeding to get QAA certificate by School of Business and they made clarity about the standards need to be maintained and role of the students for maintaining the quality at the school. In the program significant number of students, teacher and staff

were presented. PUCMS organized a training program on Share Market on 1 Ashar 2080 where Prakash Parajuli chaired the program. The facilitation of the training was done by Manoj Poudel (former SOB student), and Kamal Poudel. Sixty SOB students participated the training. SOB Director was the chief-guest during the certification awarding and closing session. Arjun Timilsena was elected in the President after successful completion of the tenure by Jayanti Subedi and Prakash Parajuli.

Sharing Harmony in New Environment (SHINE)

SHINE (Sharing Harmony in New Environment) organized two book fairs in different dates, from 21 to 24 Poush 2078 (5-8 Jan 2023) and 7 to 10 Jestha, 2080 (21-24 May, 2023). In this event interested students could buy the books in reasonable price that were sold by seniors. The club also installed the National Flag in top of SOB building. The flag installation ceremony was organized on Martiyors day, 16 Magh. Anup Bhandari was elected in the President of the club after successful completion the tenure by Anita Adhikari.

Study Group for Banking and Insurance (SGBI)

Membership of Study Group for Banking and Insurance (SGBI) is provided to the SOB students who have been studying in Bachelor of Business Administration in Banking and Insurance (BBA-BI) in School of Business. SGBI organized insurance awareness raising program on 21 Mansir 2079 and more than 150 participants joined the event. The club organized one day Seminar on Role of General Insurance in Economic Development on 11 Magh 2079. They also organized an rally to celebrate the Insurance Day, 1 Jestha 2080 and moved around the PU Premises and Powerhouse – Prithvi Highway. Swostika Chhetri was elected in the President after successful completion of the study by Dipesh Bhujel.

Involvement Development Evaluation Achievement and Success (IDEAS)

Involvement Development Evaluation Achievement and Success (IDEAS) organized one day Training on SPSS on 16 Baisakh 2080. Dr. Surya Bahadur GC facilitated the training to 35 MBA student from different Trimesters. Subigy Thapa was elected in the President after successful completion of study by Sunil Dhakal. The student clubs actively performing various activities are as below in Table 12.

Table 12: Students Council and Clubs

S. N.	Students Council and Clubs	Name of Student	Area of Study
1	Council of Students' Representative (CSR) Chair	Subigy Thapa	MBA
2	Council of Students' Representative (CSR) Member	Suprim Khanal	BBA
3	Council of Students' Representative (CSR) Member	Kusum Shrestha	BBA-BI
4	Pokhara University Council of Management Students (PUCMS)	Arjun Timsena	BBA
5	Sharing Harmony in New Environment (SHINE)	Anup Bhandari	BBA
6	Study Group for Banking and Insurance (SGBI)	Swostika Chhetri	BBA-BI
7	Involvement Development Evaluation Achievement and Success (IDEAS)	Subigy Thapa	MBA

5.5 International Relationship/Exposure

Similarly, Surya Bahadur GC and Umesh Singh Yadav visited Spain to create sharing and learning environment among different universities and academic institutions. SOB faculty members have made representation in different international conference and contributed as session chair and research paper presenter.

5.6 Faculty Development Initiative

School of Business has been supporting faculties for pursuing their academic advancement. During the year 2079/80, one faculty member got the study leave for pursuing PHD. Now, twelve SOB faculties are in study leave and doing their study in different universities, national and international. Shrijan Gyanwali, Bal Ram Bhattarai, Yog Raj Lamichhane and Deepak Neupane participated the 'Start-up Nation 2030', the program was organized jointly by Ministry of Industry, Commerce and Supplies, Nepal (MOICS), Federation of Nepalese Chamber of Commerce and Industry (FNCCI), University Grants Commission, Nepal (UGC), Netherlands Senior Experts (PUM), ICIMOD, and Antarprerana. School of Business also supported to the program with a banner and financially. Similarly, Deepanjali Shrestha and Suvarna Bir JBR participated Course Development Workshop of Entrepreneurship Support Program on 9-10 Jan 2023 (25-26 Push 2079) at Kathmandu organized by UGC Nepal.

5.7 Research and Publications

Significant number of research and publication of SOB faculties, and their participation in national and international conference was found in this duration. Faculties' contribution in the research area and dissemination of the information is presented as following.

Publication

Bal Ram Bhattarai, Sudan Thapa, Deepesh Ranabhat, Pradeep Sapkota & Mala Ranabhat (2023). Impact of Social Media on Purchase Decision: A Case Study of Pokhara Valley. *Journal of Business and Management*, 7 (2).

Bharat Raj Wagle (2023). Performance Analysis of Load Based M/M/3 Transient Queueing System with Finite Capacity. *TWMS Journal of Applied and Engineering Mathematics*.

Bharat Ram Dhungana (2023). Alternative strategies of for-profit, not-for-profit and state-owned Nepalese microfinance institutions for poverty alleviation and women empowerment. *Cogent Economics & Finance (Taylor and Francis – Q2 Indexed Journal)*, 11(2), 2233778, <https://doi.org/10.1080/23322039.2023.2233778>

Bharat Ram Dhungana (2023). Impact of financial inclusion on monetary policy effectiveness in Nepal. *Pacific Business Review International (Web of Science Indexed Journal)*, 17 (2)

Bharat Ram Dhungana (2023). Road Transport and Safety Protocols in Nepal and India. *Eur. Chem. Bull.* 12 (10), 12680-12696 (Q3 Indexed Journal)

Bharat Ram Dhungana (2023). The Influence of demographic and job-related characteristics on nurses' compassion satisfaction and fatigue. *International Journal of Occupational Safety and Health (Q4 Indexed)*

Bibek Karmacharya (2022). Effect of Perceived Behavioral Factors on Investors Investment Decisions in Stocks: Evidence from Nepal Stock Market. *Journal of Business and Management Research*, 4 (1), 17-33. DOI: <https://doi.org/10.3126/jbmr.v4i01.46680>

Bibek Karmacharya (2022). Factors Affecting Investment Decisions of Employees Working on Financial and Non-Financial Sectors: A Case of Pokhara Metropolitan City, Nepal. *The Journal of Nepalese Business Studies XV (1)*. DOI: <https://doi.org/10.3126/jnbs.v15i1.50376>

Bibek Karmacharya (2022). Impact of Service Quality Dimensions on Customer Satisfaction in Nepalese

Financial Institutions based on SERVPERF Model. *The Journal of Nepalese Business Studies*, XV (1). DOI: <https://doi.org/10.3126/jnbs.v15i1.50375>

Bibek Karmacharya (2023). Determinants of Investor Awareness in Nepalese Capital Market. *Journal of Business and Management*, 7 (1), 1 – 15

Bibek Karmacharya (2023). Impact of Emotional Intelligence on Employee Engagement at the Workplace: Evidence from Service Sector within Pokhara Metropolitan City. *Journal of Business and Management*, 7 (2).

Bibek Karmacharya (2023). Determinants of Investor Awareness in Nepalese Capital Market. *The Journal of Business and Management*, VII (1). DOI: <https://doi.org/10.3126/jbm.v7i01.54540>

Bibek Karmacharya (2023). Impact of Financial Inclusion on Monetary Policy Effectiveness in Nepal. *The Journal of Pacific Business Review International*

Deepak Neupane (2023). Trade Openness and Economic Growth of Nepal: An Econometric Analysis. *Journal of Business and Management*, 7 (2).

Deepanjali Shrestha, Sujana Tamrakar, Ghanshyam Subedi, Ravindra Bhoojhwon & Purna Bahadur Khand (2023). Analysis of Tweets for Tourism Trends: A Case Study of Kathmandu Nepal. In P. Vasant et al. (Eds.): *ICO 2023*, Springer Nature Switzerland AG 2023, LNNS 854, pp. 392–402, 2024. https://doi.org/10.1007/978-3-031-50151-7_37

Deepanjali Shrestha, Deepmala Shrestha, Neesha Rajkarnikar, Tan Wenan, and Seung Ryul Jeong (2023). The Role of Emerging Technologies in Digital Tourism Business Ecosystem Model for Nepal. *Intelligent Computing and Optimization (Scopus) ICO 2022*, LNNS 569, pp. 1123–1137, 2023. https://doi.org/10.1007/978-3-031-19958-5_105

Deepesh Ranabhat, Hemkanta Poudel, Pradeep Sapkota, Mala Ranabhat (2023). Demographic Factors Affecting Customer's Perception toward the Use of Internet Banking in Pokhara Metropolitan City of Nepal. *Journal of Business and Management*, 7 (1), 16 – 27

Deepesh Ranabhat, Narinder Verma, Pradeep Sapkota & Shanti Devi Chhetri (2022). Impact of Financial Inclusion on Social and Economic Wellbeing of Households: A Case of Kaski District, Nepal. *Intelligent Computing and Optimization (Scopus) ICO 2022*, LNNS 569, pp. 1027–1037, 2023. https://doi.org/10.1007/978-3-031-19958-5_96.

Deepesh Ranabhat (2022). Customer Satisfaction towards Tata Motor & Vehicles in Pokhara Valley. *BIC Journal of Management*, 1(1), 24-33.

Deepesh Ranabhat (2022). Factors Measuring Client Satisfaction on Stockbroker Services in Pokhara Valley. *Journal of Nepalese Business Studies*, 15(1), 60-71.

Deepesh Ranabhat (2022). Impact of Financial Inclusion on Social and Economic Well-Being of Households: A Case of Kaski District, Nepal. *Lecture notes in networks and systems*.

Deepesh Ranabhat (2022). Impact of Old Age Allowance on Socio-Economic Well-being of Elderly People in Pokhara. *Journal of Development and Social Engineering*, 8(01), 9-15.

Deepesh Ranabhat (2022). Investigating research in human resource analytics through the lens of systematic literature review. *Human Systems Management*, (Preprint), 1-17.

Deepesh Ranabhat (2022). Job Satisfaction of Female Employees in Commercial Banks of Pokhara. *Journal of Multidisciplinary Research*, 2(1), 69-80.

Deepesh Ranabhat (2023). Demographic factors affecting customer's perception toward the use of internet banking in Pokhara metropolitan city of Nepal. *The Journal of Business and Management*, 7(1), 16-29.

Deepak Neupane (2022). Adopting Social Health Insurance in Nepal: A Mixed Study. *Frontiers in Public Health* (Indexed).

Deepak Neupane (2022). Determinants of Inflation: Evidence from Nepalese data. *Janapriya Journal of Interdisciplinary Studies*.

Deepak Neupane (2023). Analysis of the Relationship between Tax Revenue and Economic Growth in Nepal. *Siddhajyoti Interdisciplinary Journal*.

Durga Prasad Chapagain, Neeta Dhusia Sharma, Amrit Kumar Roy & Manish Kumar Roy (2022). An

Outlook of Current Energy Scenario, Policies, Investment Climate and Development Practice in Nepal. An Interdisciplinary Journal of Neuroscience and Quantum Physics 'NeuroQuantology' 20 (20), 1260-1276.

Hem Kanta Poudel (2023). Demographic Factors Affecting Customer's Perception Toward the Use of Internet Banking in Pokhara Metropolitan City of Nepal. *Journal of Business and Management*.

Nirajan Bam (2023). Affective Commitment Among University Faculty Members in Nepal: A Structural Equation Modeling Approach. *Prithvi Academic Journal* 6 (1).

Nirajan Bam (2023). Analysis of Country-Level Risk Factors of Covid-19 Mortality Across Countries of Asia: A Generalised Estimating Equation Approach. *Journal of Health Management*.

Nirajan Bam (2023). Analysis of Tourists' Length of Stay in Pokhara, Nepal. *Advances in Hospitality and Tourism Research (AHTR)* 1 (11).

Pradeep Sapkota, Kamal Kant Vashisth, Deepesh Ranabhat, & Shanti Devi Chhetri (2023). Tangible Factors Affecting Tourist Satisfaction and Revisit Intention in Gandaki Province, Nepal. In P. Vasant et al. (Eds.): *ICO 2023*, Springer Nature Switzerland AG 2023, LNNS 854, pp. 410–419, 2024. https://doi.org/10.1007/978-3-031-50151-7_39

Rabindra Ghimire & Ramkrishna Chapagain (2023). Perception and awareness towards agriculture insurance as a tool of risk management in Kaski and Chitwan Districts of Nepal. *Farmers*, 39.

Ramkrishna Chapagain (2023). Perceptions of Employability of Undergraduate Business Program Graduates: A Qualitative Analysis.

Ramkrishna Chapagain (2023). Experiences of Marital Intimacy among Nepali Married Couples: A Transcendental Phenomenological Approach.

Ramkrishna Chapagain (2023). Alternative strategies of for-profit, not-for-profit and state-owned Nepalese microfinance institutions for poverty alleviation and women empowerment.

Ramkrishna Chapagain (2023). Impact of Financial Inclusion on Monetary Policy Effectiveness in Nepal. *Web of science indexed journal*.

Santosh Kumar Gurung, Ramkrishna Chapagain & Kabita Thapa (2023). Business Student Satisfaction: The Role of Academic and Non-academic Service in Higher Education Institution. *Journal of Business and Management*, 7 (2).

Santosh Kumar Gurung, Ramkrishna Chapagain, Bandana Godar Thapa (2023). Perceptions of Employability of Undergraduate Business Program Graduates: A Qualitative Analysis. *Journal of Business and Management*, 7 (1), 138- 157

Shrijan Gyanwali, Bibek Karmacharya, & Ghanashyam Tiwari (2023). Impact of Employability Skills on Employee Performance of Business Graduates in Nepal: Structural Equation Modeling Approach. In P. Vasant et al. (Eds.): *ICO 2023*, Springer Nature Switzerland AG 2023, LNNS 854, pp. 141–152, 2024. https://doi.org/10.1007/978-3-031-50151-7_14

Shrijan Gyanwali, Milan Gyanwali and Umesh Shingh Yadav (2022). Assessment of 4D SME entrepreneurial marketing model: The perspective of Nepalese MSMEs. In P. Vasant, E. Munapo, & J. Thomas (Eds.): *ICO 2022*, Springer Nature Switzerland AG 2023, LNNS 569, pp. 1086–1097, 2023. https://doi.org/10.1007/978-3-031-19958-5_102

Shrijan Gyanwali and Milan Gyanwali (2022). Challenges in conducting online assessment: experience of management faculty members in Nepal higher education. In M.G. Jamil & D.A. Morley (eds.) *Agile Learning Environments aimed Disruption: Evaluating Academic Innovations in Higher Education During COVID-19* (601 – 616), Palgrave Macmillan. https://doi.org/10.1007/978-3-030-92979-4_37

Yog Raj Lamichhane (2023). A silver lining or digital divide? A systematic review of literature on online learning during Covid-19 in Nepa. *E-Learning and Digital Media*. <https://journals.sagepub.com/doi/10.1177/20427530231160890>

Yog Raj Lamichhane (2023). Give me a Vote: How Nepalese Mayoral Candidates Perform Speech Acts on Facebook? *Journal of Business and Management*, 7 (1). <https://doi.org/10.3126/jbm.v7i01.54561>.

Yog Raj Lamichhane (2023). Manipulating Figures of Speech for Politicizing Relationship: A Study of Rhetoric in Nepalese Banking Slogans. *Siddhajyoti Interdisciplinary Journal*, 4 (1). <https://doi.org/10.3126/sij.v4i1.54142>.

Yog Raj Lamichhane, Suresh Raj Dhakal (2023). Give me a Vote: How Nepalese Mayoral Candidates Perform Speech Acts on Facebook? *Journal of Business and Management*, 7 (1), 170 – 184

Conference and Workshop Participation

Bal Ram Bhattarai, Santosh Kumar Gurung and Manisha Maraseni (2023). The Effect of ATM Services on Customer Satisfaction: An Empirical Analysis. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Bharat Raj Wagle (2022). Closed queueing network analysis of vehicle sharing in a city. Paper presented in International Workshop on Applied and Nonlinear Analysis (IWANA), Thailand , Septamber 5-6, 2022. Awarded by Best presentation award.

Bharat Raj Wagle (2023). Performance analysis of closed queueing network in vehicle sharing system. Paper presented in Third International Conference on Applications of Mathematics to Nonlinear Sciences (AMN), Nepal, May 25-28, 2023.

Bibek Karmacharya (2022). Impact of Service Quality Dimensions on Customer's Satisfaction in Nepalese Financial Institutions: Evidence from SERVPERF Model. Paper presented on first national conference organized by Research management cell, Gupteshwor Mahadev Multiple Campuson 1st and 2nd July 2022.

Bibek Karmacharya, Ghanashyam Tiwari and Shrijan Gyanwali (2023). The Influence of Employability Skills on Organizational Performance: Examining the Mediating Role of Employee Performance among Business Graduates in Nepal. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Deepmala Shrestha, Deepanjali Shrestha (2023). Desitnation Recommender System Based on User Hashtag Correlation: A Case Study of Twitter Data Set of Nepal. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Deepak Neupane (2023). Relative Effectiveness of Monetary and Fiscal Policy Measures on the Economic Growth of Nepal. Paper presented at International Conference on Sustainable Development, June 23-24, 2023, organized by Faculty of Humanities and Social Sciences, Pokhara University.

Deepesh Ranabhat (2023). Tangible Factors Affecting Tourist Satisfaction and Revisit Intention in Gandaki Province, Nepal. Paper presented at 6th International Conference on Intelligent Computing Optimization, on 27th -28th April 2023.

Deepesh Ranabhat (2023). A Systematic Literature Review on Factors Affecting Rural Tourism. Paper presented at 6th International Conference on Intelligent Computing Optimization on 27th -28th April 2023.

Deepesh Ranabhat (2023). Effects of Financial Literacy on Financial Inclusion: Evidence from Nepal's Gandaki Province. Paper presented at 6th International Conference on Intelligent Computing Optimization on 27th -28th April 2023.

Deepesh Ranabhat (2023). Impact of Financial Inclusion on Social and Economic Well-Being of Households: A Case of Kaski District, Nepal. Paper presented at 6th International Conference on Intelligent Computing & Optimization, Springer.

Deepesh Ranabhat (2023). Impact of Risk Attitude, Risk Behaviour and Trust on Financial Inclusion: Evidence from Gandaki Province, Nepal. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Durga Prasad Chapagain (2022). An Outlook of Current Energy Scenario, Policies, Investment Climate and Dvelopment Practices in Nepal. Paper presented at International Conference on Application of Artificial

Intelligence and Internet of Things of Management, Science and Technology on 9 December 2022.

Nirajan Bam (2023). A Bayesian Approach to Unit Lindley Mixed Model. Paper presented at Joint Statistical Meeting 2023, Toronto, Canada , (2023, August 5-10).

Nirajan Bam and K. Shafie (2022). Analysis of COVID-19 death rates across the countries of Europe: A mixed Beta regression model. Paper presented at Joint Statistical Meeting 2022, Washington D.C., United States, (2022, August 6-11).

Pradeep Sapkota, Bharat Ram Dhungana, Deepesh Ranabhat and Kamal Kant Vasisth (2023). Factors Affecting Tourists Satisfaction and Revisit Intention: A Case of Gandaki Province, Nepal. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Rabindra Ghimire (2023). Farmers awareness and perception towards the agriculture insurance as a tool of risk management in Kaski and Chitwan Districts of Nepal. The third international conference: Paradigm Shifts in Business Management, Economics, Social Innovation and Information Science. Organized by Lumbini Butwal College on 11-12 th Jan, 2023, at Butwal, Rupendehi.

Ramkrishna Chapagain, Bharat Ram Dhungana and Jas Bahadur Gurung (2023). Performance of Microfinance Institutions in Nepal. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Ramkrishna Chapagain, Surya Bahadur GC, Santosh K Gurung and Kanhaiya Singh (2023). E-Governance, Citizen Satisfaction and Net Benefits: Moderating Effect of Digital Device. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Ramkrishna Chapagain, Vikas Tipathi and Hari Singh Saud (2023). Social Marketing and Sustainability Linkage: A Bibliometric Analysis. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Ramkrishna Chapagain, Deependra B. Chand and Ranjita P (2023). Modelling and Forecasting the Gross Domestic Product of India Using Autoregressive Integrated Moving Average Models. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Shanti Devi Chhetri, Devesh Kumar, Deepesh Ranabhat and Pradeep Sapkota (2023). Validating the Measurement Scale Items on Readiness to Adopt Human Resource Analytics in the Organizations of Nepal. 6th International Conference on Intelligent Computing and Optimization, 27-28 April 2023, Hua Hin Resort & Mall, Thailand.

Shanti Devi Chhetri (2023). A Systematic Literature Review and Bibliometric Evaluation of the Use of Analytics in Organizations. International Conference on Role of Sustainable Development Goals in Business and Economic Transformations, 29 April 2023, Jaipuria Institute of Management, Ghaziabad.

Shanti Devi Chhetri, Deepesh Ranabhat and Chander Mohan Gupta (2023). Impact of Practitioner Factors on Adoption of Human Resource Analytics in the Organizations of Nepal. Paper presented at International Conference on Multidisciplinary Concepts in Management (ICMCM-2023) organized by Department of Management Studies, GL Bajaj Institute of Technology & Management, Greater Noida, India on 30th June -1 st July 2023.

Shrijan Gyanwali, Bibek Karmacharya and Ghanashyam Tiwari (2023). Impact of Employability Skills on Employee Performance of Business Graduates in Nepal: Structural Equation Modeling Approach. Paper presented in 6th International Conference on Intelligent Computing & Optimization, organized by ICO Global at G Hua Hin Resort Mall, Hua Hin, Thailand on April 27-28, 2023.

Sujita Adhikari (2023). Factors Influencing Online Purchase Intention Among University Students in

Nepal. Paper presented at the 6th International Conference on Intelligent Computing and optimization, organized by ICO Global at G Hua Hin Resort Mall, Hua Hin, Thailand on April 27-28, 2023.

Yog Raj Lamichhane (2022). "Daughter of the East: A Sisyphean Attempt of Benazir Bhutto in Developing Cultural Trauma" presented at the 41st LAN International Conference 2022 held at Kathmandu from 1 to 2 May 2022 as organized by the Literary Association of Nepal.

Yog Raj Lamichhane (2022). "Give Me a Vote: How Mayoral Candidates in Nepal Practice Speech Acts in their Facebook Posts." Paper presented at the International Conference on Natural and Cultural Heritage in South Asia held at Pokhara from 16 to 17 June 2022 as organized by the Department of English, Prithvi Narayan Campus and School of Development and Social Engineering, Pokhara University.

Yog Raj Lamichhane (2022). "Liminality without Communitas in An Autobiography by Nehru." Paper presented at the International Conference on Body Aesthetics in Arts and Literature 2022 held in Kathmandu from 9 to 10 September 2022 as organized by the Central Department of English, TU.

Yog Raj Lamichhane (2023). "Arjuna Returns Fighting for Democracy on Mahabharata Epic Across India: Ancient Indian Knowledge System and Transcending Spatio Temporal Boundaries Nationhood of Nepal." Paper presented at the Interdisciplinary International Conference held at Hyderabad, India on 29 – 31 May, 2023.

Yog Raj Lamichhane (2023). "Arjuna Returns Fighting for Democracy and Nationhood of Nepal." Paper presented at the Interdisciplinary International Conference on Mahabharata Epic Across India: Ancient Indian Knowledge System Transcending Spatio Temporal Boundaries held at Hyderabad, India on 29 - 31 May, 2023.

Yog Raj Lamichhane (2023). "From animism to anthropocentrism: Rereading An Autobiography of Nehru in the light of The Greater Common Good by Roy." Paper presented at the International Conference on Sustainable Development (ICSD 2023) held at Pokhara from 23 to 24 June 2023 as organized by the Faculty of Humanities and Social Sciences, Pokhara University, Nepal.

6. REGULAR ACTIVITIES

School of business executed student enrollment, their orientation, academic tour, socialization, examination and extracurricular activities in a regular basis. Some of them are mentioned as below.

- Marketing group students of BBA 5th and 7th Semesters organized trade fair at school premises. They sold Nepalese hand made goods and got the practical knowledge about running business. The program was organized on 16 Magh 2079.
- Orientation/ welcome and graduation program have been conducted to the newly admitted students and outgoing students of SOB.
- Industrial tour of BBA, BBA-BI and MBA students were organized timely.
- PU Students' Hult Prize Team organized an orientation session to Management students for applying to participate in the business idea pitching competition. Similarly another students' group celebrated Sharaswoti Puja with worship and cultural activities.
- Jayanti Subedi, PUCMS President, went to Bialystok University of Technology, Poland, under the Erasmus Student Exchange Program 2023 and studied there for a semester.
- MBA Student Sristi Bhurtel was awarded Gold Medal and Laxmi Vidhya Padak in 19th Convocation of Pokhara University.
- RMC, Editorial Board, SAT, Corporate Relation and Placement Cell, Faculty Research Committee, PUSOB Alumni Cell, Students Counseling and Welfare Cell, EMIS Cell, Graduate Research Committee, Project Work Committee and Entrepreneurship Support Committee have been reformed.
- School of Business published the Annual Report 2078/79.
- Computer, laptop, printer, furniture and such other equipment's were purchased and repaired as per the requirement. Similarly PU SOB bus has been repaired.
- Dean's Office, Faculty of Management Studies has started PhD program in evening shift.

7. ISSUES AND CHALLENGES

7.1 Issues

- Lack of physical facilities (room) to introduce the new course relating to entrepreneurship and information technology in bachelors' program.
- SOB needs to improve its quality on academic activities as a QAA awarding school.
- Applicants of BBA/BBA-BI and MBA enrolment are being decreased in recent years.

7.2 Challenges

- Overlapping Semesters/ Trimesters due to Covid-19 Impact
- Lack of teaching infrastructure (MMP, Smart Board, Furniture)
- It is being tough to maintain the university calander especially for MBA as it is being operating in trimester system.

7.3 Mitigation Measures

- An academic building is being constructed soon and additional rooms will be available.
- Planning for launching city-based programs
- Odd and even examination system is being adopted for newly admitted students of bachelor's program.

7.4 Plan for Addressing the Issues and Challenges

- A master plan is prepared for construction of new building in Pokhara 30, Musetuda, to meet the need of physical facilities of academic building.
- Performed the scheduled activities as mentioned in the academic calendar.
- Need to replace old furniture by modern furniture and furnishing.
- Need to formulation and implementation of code of conducts by faculties and staffs. .



Orientation Program for MBA Students'

ANNEX 1
BUDGET FOR THE FISCAL YEAR 2080/81

पोखरा विश्वविद्यालय				
स्कूल अफ विज्ञान, व्यवस्थापन अध्ययन संकाय				
आ. व. २०८०/०८१ को स्वीकृत बजेट				
				रु हजारमा
बजेट कोड नं.	बजेट शिर्षक	आ. व. २०७८/०७९ को वास्तविक खर्च	आ. व. २०७९/०८० को वास्तविक खर्च	आ. व. २०८०/८१ को स्वीकृत बजेट
50100	पूँजिगत खर्च			
50101	जग्गा			
50102	जग्गा विकास			
50103	भवन			
50104	सवारी साधन			
50105	फर्निचर	212	34	1,245
50106	कार्यालय उपकरण	207	118	350
50107	वैज्ञानिक तथा शैक्षिक उपकरण	238	202	1,285
50108	सडक, ढल, पर्खाल			
50109	विद्युत तथा पानी			
50110	विविध सम्पति	60	181	622
50111	सफ्टवेयर निर्माण, खरिद			
50201	पुस्तक			700
	जम्मा	717	535	4,202
20100	संचालन खर्च			
20100	शिक्षक, कर्मचारी खर्च			
20101	तलब शिक्षण	21,898	32,224	36,236
20102	तलब र खर्च: गोष्ट फ्याकल्टी	65	92	600
20103	तलब प्रशासन	5,885	6,799	9,989
20104	संचयकोष अनुदान	2,321	2,610	3,413
20105	उपदान पेन्सन	2,161	2,512	3,249
20106	दक्षता अभिवृद्धि सुविधा	3,763	3,631	5,070

20108	भत्ता तथा सुविधा	738	704	1,077
20110	लुगा भत्ता	280	280	430
20111	चाडपर्व खर्च	1,907	2,392	3,083
20112	यूटिलिटी । उपयोगिता खर्च	31	35	38
20113	औषधि, उपचार खर्च			
20114	जीवन बीमा खर्च	234	237	244
20115	विदा वापत रकम	1,969	2,054	2,705
20117	पत्रपत्रिका तथा टेलिफोन सुविधा खर्च	12	12	
20118	घर भाडा भत्ता			
	जम्मा	41,264	53,582	66,134
20201	परीक्षा संचालन खर्च	823	2,678	2,600
20203	परीक्षा केन्द्र संचालन खर्च			
20204	घर भाडा			
20205	विद्युत तथा पानी	41	34	72
20206	सेवा शुल्क खर्च	227	239	600
20207	विज्ञापन तथा प्रचार	49	44	183
20208	अतिथी सत्कार	202	2	40
20209	छपाई तथा मसलन्द	68	244	400
20210	संचार तथा हुलाक महशुल	25	23	100
20211	कानुनी तथा ब्यवसायिक परामर्श खर्च			
20212	सवारी साधन ईन्धन खर्च	421	553	800
20213	सवारी साधन मर्मत खर्च	116	915	1,050
20214	मर्मत तथा सम्भार	380	170	1,307
20215	पत्र पत्रिका खर्च	5	5	65
20216	विमा खर्च	56	64	100
20217	भ्रमण खर्च	172	294	700
20218	लेखा परिक्षण शुल्क तथा खर्च	12	33	50
20219	बैठक तथा भत्ता खर्च	297	232	600

20220	शुल्क तथा फि			
20221	बैंक चार्ज		2	10
20223	इनाम तथा पुरस्कार			10
20224	दीक्षान्त, उत्सव तथा समारोह खर्च	22	31	50
20225	कार्यालय खर्च	246	150	400
20226	प्रकाशन खर्च	147	145	500
20227	विद्यार्थी कल्याण	934	1273	3,210
20228	अनुसन्धान खर्च	36	640	2,000
20229	छात्रवृत्ति खर्च	804	932	1,448
20230	शैक्षिक सामग्री	130	118	207
20231	मानव संसाधन विकास		321	1,280
20232	गोष्ठी तथा सम्मेलन	50	562	1,550
20233	पठक्रम निर्माण र परिमार्जन			
20234	विविध खर्च	48		1,080
20235	प्रयोगशाला सम्बन्धी खर्च			
20236	अन्य भाडा खर्च	9		50
20237	मूल्याङ्कन तथा निरिक्षण खर्च			
20238	कर खर्च			
20239	नयां कार्यक्रम संवन्धन तथा सम्बन्ध विस्तार खर्च			
	संचालन खर्चको जम्मा	5,320	9,704	20,462
	शिक्षक कर्मचारी खर्च जम्मा	41,264	53,582	66,134
	पूँजीगत खर्च	717	535	4,202
	कुल व्यय जम्मा	47,301	63,821	90,798
पोखरा विश्वविद्यालय				

स्कूल अफ विजनेश, व्यवस्थापन अध्ययन संकाय				
आ. व. २०८०/०८१ को स्वीकृत आय				
बजेट कोड नं.	आय शिर्षक	रु हजारमा		
		आ. व. २०७८/०७९ को वास्तविक आय	आ. व. २०७९/०८० को वास्तविक आय	आ. व. २०८०/०८१ को स्वीकृत आय
10100	आंगिक कार्यक्रमबाट आय	42,620	60,194	66,043
10200	सम्बन्धन कार्यक्रमबाट आय			
10300	अनुदान तथा सहयोग	7,098	5,474	6,500
10400	ब्याज आय	2,003	2,446	1,500
10600	विविध आम्दानि	664	686	330
	आय जम्मा	52,385	68,800	74,373



CG Seminar and Graduation Ceremony

ANNEX 2
LIST OF FACULTY MEMBERS

SN	Name	Academic Degree	Subject	Designation	Remarks
1	Prof. Hari Bahadur Khadka	PhD Ongoing	Finance	Professor	Permanent
2	Prof. Gyaneshwor Sharma	PhD	Accountancy	Professor	Permanent
3.	Prof. Dipak Bahadur Bhandari	PhD	Finance	Professor	Permanent
4.	Prof. Deepak Raj Paudel	PhD	Statistics	Professor	Permanent
5.	Bal Ram Bhattarai	PhD	Marketing, Sociology	Associate Professor	Permanent
6.	Daya Raj Dhakal	PhD	Management	Associate Professor	Permanent
7.	Umesh Singh Yadav	PhD	Marketing	Associate Professor	Permanent
8.	Surya Bahadur G.C	PhD	Finance	Associate Professor	Permanent
9.	Rabindra Ghimire	PhD	Finance	Associate Professor	Permanent
10.	Bharat Ram Dhungana	PhD	Finance/ Economics	Associate Professor	Permanent
11	Bishwo Nath Lamichhane	PhD Ongoing	M.Phil English	Associate Proessor	Permanent
12	Purna Bahadur Khand	PhD	Economics	Associate Professor	Permanent
13.	Shrijan Gyanwali	PhD	Marketing/ Entrepreneurship	Associate Professor	Permanent
14.	Deepanjali Shrestha	PhD	Computer Science and Technology	Associate Professor	Permanent
15.	Deepmala Shrestha	PhD	General Management	Lecturer	Permanent
16.	Nirajan Bam	PhD	Statistics	Lecturer	Permanent
17.	Bishwo Raj Parajuli	PhD Ongoing	English	Lecturer	Permanent
18.	Santosh Kumar Gurung	PhD Ongoing	Sociology	Lecturer	Permanent
19.	Yog Raj Lamichhane	PhD Ongoing	English	Lecturer	Permanent
20.	Bibek Karmacharya	PhD Ongoing	Finance	Lecturer	Permanent
21.	Deepak Neupane	PhD Ongoing	M.A Economics	Lecturer	Permanent
22.	Durga Prasad Chapagai	PhD Ongoing	General Management	Lecturer	Permanent
23.	Ram Krishna Chapagain	PhD Ongoing	Finance	Lecturer	Permanent
24.	Kripa Kunwar	PhD Ongoing	Finance	Lecturer	Permanent
25.	Pradeep Sapkota	PhD	MBA, Marketing	Lecturer	Permanent
26.	Deepesh Ranabhat	PhD	Finance /Economics	Lecturer	Permanent
27.	Shanti Devi Chhetri	PhD Ongoing	Management	Lecturer	Permanent
28.	Subarna Bir Jung bahadur Rana	MBA/MBS	Marketing	Lecturer	Permanent
29.	Hem Kanta Poudel	MBS	Accountancy	Lecturer	Permanent
30.	Deepak Ojha	MBS	Accountancy	Lecturer	Permanent
31.	Aashish Thapa	PhD Ongoing	General Management	Lecturer	
32.	Rabindra Prasad Baral	PhD Ongoing	Accountancy	Lecturer	Permanent
33.	Bal Chandra Poudel	MM	General Management	Lecturer	
34.	Sujita Adhikari	MBA	Marketing	Lecturer	Permanent
35.	Ghanashyam Tiwari	PhD Ongoing	Accountancy	Lecturer	Permanent
36	Bharat Raj Wagle	PhD Ongoing	Mathematics	Lecturer	Permanent
37	Ram Prasad Timilsina	PhD Ongoing	Management	Lecturer	Contra

38	Ujjal Adhikari	PhD Ongoing	Management	Lecturer	Contract
39	Subash Malla	PhD Ongoing	Management	Lecturer	Contract
40	Keshav Lamichhane	MA	Math	Lecturer	Contract
41	Hom Bahadur Chhetri	MPhil Economics	Economics	Lecturer	Course Contract
42	Sujana Acharya	MBA	Management	Lecturer	Course Contract
43	Pushpa Raj Koirala	MA	Psychology	Lecturer	Course Contract
44	Yuba Raj Subedi	MA	English/HRM	Lecturer	Course Contract
45	Jeevan Lamichhane	MA	English	Lecturer	Course Contract
46	Ram Prasad Tharu	MA	Mathematics	Lecturer	Course Contract
47	Neesha Rajkarnikar	MCA, MPGD, PhD Ongoing	Computer & IT, E-Governance	Lecturer	Course Contract
48	Krishna Bhurtel	MBA	Accountancy	Lecturer	Contract
49	Ashis Dhungana	MA	Economics	Lecturer	Course Contract
50	Sujata Dhakal	MA/LLB	English/ Business Law	Lecturer	Course Contract
51	Netra Thapa	MA	Mathematics	Lecturer	Course Contract
52	Ashish Bhujel	MA	Statistics	Lecturer	Course Contract



Computer training participants (local community women) with PU Executives.

ANNEX 3
LIST OF ADMINISTRATIVE STAFF

Administrative Staff				
SN	Name	Designation	Academic Degree	Type of service
1	Pramesh Paudel	Deputy Administrator (Account)	MBS (Finance)	Permanent
2	Pramod Giri	Deputy Administrator (Admin)	MA Economics TU MA Political Science TU MPA TU	Permanent
3	Debaki Dahal	Assistant Adminstrator (Admin)	MA Political Science	Permanent
4	Bandana Godar Thapa	Assistant Admistrator (Admin)	MA Economics	Permanent
5	Laxman Bastola	Head Assistant (Admin)	B.Ed.	Permanent
6	Toran Bahadur B.K.	Head Assistant (Admin)	BBS	Permanent
7	Shobha Acharya Pandit	Assistant	M.Ed	Permanent
Support staff				
1	Ananda Paudel	Office Helper		Permanent
2	Jogiram Sarki	Office Helper		Permanent
3	Shanta Devi Tiwari	Office Helper		Permanent
4	Shiva Bahadur Nepali	Driver		Permanent
5	Kalyan Raj Subedi	Helper		Service Contract
6	Chandra Kanta Paudel	Office Helper		Service Contract



SOB Faculty and Staff Members

ANNEX 4
GRADUATE LIST 2022

Graduate List MBA

S.No.	Registration No.	Name of the Students	Gender	CGPA	Completion Date	Remarks
1	2017-2-22-0501	Abhinda Gurung	F	3.40	Jul-22	MBA
2	2017-2-22-0502	Ajit Gautam	M	3.32	Jul-22	MBA
3	2018-2-22-0253	Amin Ghale	M	3.60	Jul-22	MBA
4	2018-2-22-0255	Amrit Paudel	M	3.57	Apr-22	MBA
5	2019-2-22-0209	Arati Sunar	F	3.72	Dec-22	MBA
6	2018-2-22-0592	Asha Koirala	F	3.58	1-Feb-22	MBA
7	2019-2-22-0492	Ashish Aryal	M	3.71	Aug-22	MBA
8	2018-2-22-0259	Asmita Dahal	F	3.74	Apr-22	MBA
9	2019-2-22-0215	Ayushma Sharma	F	3.91	Apr-22	MBA
10	2019-2-22-0216	Basanty Tripathy	F	3.49	Jun-22	MBA
11	2018-2-22-0594	Bhumika Adhikari	F	3.65	Aug-22	MBA
12	2018-2-22-0595	Bikalpa Bogati	M	3.54	Dec-22	MBA
13	2017-2-22-0206	Bikash Ranabhat	M	3.50	Apr-22	MBA
14	2019-2-22-0495	Bimal Kumar Shrestha	M	3.70	Aug-22	MBA
15	2014-2-45-0610	Binita Thapa	F	3.92	Apr-22	MBA
16	2017-2-22-0506	Binod Bhadel	M	3.24	Jul-22	MBA
17	2017-2-22-0507	Binod Bhusal	M	3.26	Jul-22	MBA
18	2018-2-22-0263	Bipana Shrestha	F	3.64	Feb-22	MBA
19	2018-2-22-0596	Bishal Baral	M	3.60	Jul-22	MBA
20	2019-2-22-0220	Dhan Bahadur Jagari	M	3.67	Jun-22	MBA
21	2017-2-22-0509	Dhan Kumari Thapa	F	3.35	Jun-22	MBA
22	2017-2-22-0510	Divya Adhikari	F	3.37	Jan-22	MBA
23	2018-2-22-0267	Jitesh Man Shakya	M	3.85	Jul-22	MBA
24	2018-2-22-0598	Krishna Khanal	M	3.57	Feb-22	MBA
25	2019-2-22-0228	Lalit Bahadur Shahi	M	3.60	Aug-22	MBA
26	2018-2-22-0271	Lochan Basel	M	3.60	Feb-22	MBA
27	2018-2-22-0272	Madhav Khadka	M	3.41	Aug-22	MBA
28	2019-2-22-0230	Mamata K.C.	F	3.92	Apr-22	MBA
29	2017-2-22-0514	Milan Dhungana	M	3.64	Apr-22	MBA
30	2018-2-22-0277	Mohan Tripathi	M	3.54	Jun-22	MBA
31	2019-2-22-0503	Muna Magar	F	3.87	Aug-22	MBA
32	2018-2-22-0278	Nabin Ghatane	M	3.59	Apr-22	MBA
33	2019-2-22-0234	Nehita Gurung	F	3.95	Apr-22	MBA
34	2019-2-22-0236	Niraj Karki	M	3.70	Aug-22	MBA
35	2017-2-22-0547	Pooja kunwar	F	3.20	Feb-22	MBA
36	2018-2-22-0605	Prahlad Lamichhane	M	3.61	Apr-22	MBA
37	2019-2-22-0237	Prashant Thapa	M	3.54	Jul-22	MBA
38	2017-2-22-0516	Prashanta Sing Khadka	M	3.39	Jan-22	MBA
39	2019-2-22-0238	Prinka Thapa	F	3.70	Dec-22	MBA
40	2018-2-22-0283	Puja Neupane	F	3.39	Apr-22	MBA

41	2018-2-22-0285	Ram Prasad Joshi	M	3.22	Feb-22	MBA
42	2018-2-22-0607	Rashmita Giri	F	3.74	Apr-22	MBA
43	2019-2-22-0241	Rasila Bhandari	F	3.91	Apr-22	MBA
44	2018-2-22-0609	Sabina Ghimire	F	3.65	Feb-22	MBA
45	2018-2-22-0287	Sadikchha Thapa	F	3.45	Feb-22	MBA
46	2018-2-22-0288	Sajan Adhikari	M	3.43	Aug-22	MBA
47	2018-2-22-0612	Samjhana Tamang	F	3.73	Apr-22	MBA
48	2019-2-22-0508	Samjhana Tiwari	F	3.99	Aug-22	MBA
49	2019-2-22-0247	Sandip Dhungana	M	3.88	Apr-22	MBA
50	2019-2-22-0248	Sangita Pokhrel	F	3.80	Dec-22	MBA
51	2019-2-22-0249	Santosh B.K.	M	3.81	Aug-22	MBA
52	2017-2-22-0521	Santosh Pahari	M	3.55	Jan-22	MBA
53	2013-2-03-2140	Sapana Baral	F	3.80	Feb-22	MBA
54	2019-2-22-0250	Sarala Neupane	F	3.66	Jul-22	MBA
55	2017-2-22-0523	Shankar Shrestha	M	3.64	Jul-22	MBA
56	2016-2-22-0166	Shraddha Parajuli	F	3.15	Jul-22	MBA
57	2017-2-22-0524	Simran Bishwokarma	F	3.58	Jul-22	MBA
58	2018-2-22-0294	Soni Kumari Chaudhary	F	3.30	Feb-22	MBA
59	2019-2-22-0254	Sophia Shrestha	F	3.91	Apr-22	MBA
60	2019-2-22-0255	Srijana Devkota	F	3.88	Apr-22	MBA
61	2017-2-22-0525	Sujan K.C.	M	3.53	Jul-22	MBA
62	2017-2-22-0526	Suraj G.C	M	3.5	Jan-22	MBA
63	2019-2-22-0514	Sushma Gautam	F	3.67	Aug-22	MBA
64	2018-2-22-0301	Sushma Subedi	F	3.45	Jun-22	MBA
65	2019-2-22-0257	Susmita Basnet	F	3.80	Jul-22	MBA
66	2019-2-22-0516	Swatantra Tripathi	M	3.89	Aug-22	MBA
67	2018-2-22-0303	Vivek Gurung	M	3.66	Jan-22	MBA
68	2019-2-22-0260	Yagenndra B.K	M	3.57	Jul-22	MBA

Graduate List BBA

S.No.	Registration No.	Name of the Students	Gender	CGPA	DOC	Remarks
1	2017-2-03-1605	Aakash Jung Phundan Chaudhary	M	3.01	Aug-22	BBA
2	2017-2-03-1611	Anisha Bhandari	F	2.9	Aug-22	BBA
3	2017-2-03-1612	Anisha Shrestha	F	2.96	Aug-22	BBA
4	2017-2-03-1613	Anjali Poudel	F	3	Aug-22	BBA
5	2016-2-03-2480	Anjit Pokhrel	M	2.33	Aug-22	BBA
6	2017-2-03-1614	Arati Gurung	F	2.92	Aug-22	BBA
7	2017-2-03-1616	Ashmita Khatri	F	2.93	Aug-22	BBA
8	2016-2-03-2482	Ashmita Sunar	F	3	Mar-22	BBA
9	2017-2-03-1617	Asmita Bhandari	F	3.08	Aug-22	BBA
10	2017-2-03-1619	Babita Gautam	F	3.53	Aug-22	BBA
11	2017-2-03-1623	Bibek Baral	M	3.46	Aug-22	BBA
12	2017-2-03-1621	Bibek K.C	M	3.04	Aug-22	BBA
13	2017-2-03-1622	Bibek shrestha	M	2.57	Aug-22	BBA
14	2017-2-03-1624	Bidhya Rimal	F	3.8	Aug-22	BBA
15	2017-2-03-1625	Bikash Sharma	M	2.42	Aug-22	BBA
16	2017-2-03-1626	Bikash Sunar	M	2.46	Aug-22	BBA
17	2017-2-03-1627	Binita Baral	F	3.69	Aug-22	BBA
18	2016-2-03-2496	Deepa Poudel	F	2.74	Jan-22	BBA
19	2014-2-03-2530	Deepes Subedi	M	2.25	Mar-22	BBA
20	2017-2-03-1629	Dibya Subedi	F	2.7	Aug-22	BBA
21	2017-2-03-1630	Dipa K.C.	F	3.31	Aug-22	BBA
22	2017-2-03-1632	Diwash Pageni	M	2.48	Aug-22	BBA
23	2017-2-03-1634	Indra Prasad Rana	M	3.09	Aug-22	BBA
24	2017-2-03-1635	Kabita Ghale	F	2.77	Aug-22	BBA
25	2017-2-03-1636	Kabita Thapa	F	3.49	Aug-22	BBA
26	2015-2-03-0202	Kripa Poudel	F	2.37	Mar-22	BBA
27	2017-2-03-2232	Kritana Dhungana	F	3.27	Aug-22	BBA
28	2017-2-03-1637	Kushal Subedi	M	3.1	Aug-22	BBA
29	2017-2-03-1638	Luna Neupane	F	3.21	Aug-22	BBA
30	2017-2-03-1639	Mamata Lamichhane	F	3.05	Aug-22	BBA
31	2017-2-03-1641	Manoj Baniya	M	2.73	Aug-22	BBA
32	2017-2-03-1642	Monika Shrestha	F	2.69	Aug-22	BBA
33	2017-2-03-1643	Nabin Subedi	M	2.55	Aug-22	BBA
34	2017-2-03-1644	Nabin Thapa	M	3.28	Aug-22	BBA
35	2013-2-03-2122	Nirmal Thapa	M	2.68	Mar-22	BBA
36	2017-2-03-1645	Nishma Gurung	F	3.06	Aug-22	BBA
37	2017-2-03-1646	Parbha Tiwari	F	3.22	Aug-22	BBA
38	2017-2-03-1647	Pooja Mahat	F	3.52	Aug-22	BBA
39	2017-2-03-1648	Prabin Devkota	M	2.63	Aug-22	BBA
40	2017-2-03-1650	Pradip Gyanwali	M	2.61	Aug-22	BBA
41	2017-2-03-1651	Pramisha Gurung	F	2.79	Aug-22	BBA
42	2017-2-03-1653	Prastav Gurung	M	2.6	Aug-22	BBA

43	2017-2-03-1655	Pritam Kumari Gurung	F	2.91	Aug-22	BBA
44	2017-2-03-1656	Priya gurung	F	3.28	Aug-22	BBA
45	2017-2-03-1658	Rejina Baral	F	3.12	Aug-22	BBA
46	2017-2-03-1660	Rupa Thapa	F	3.27	Aug-22	BBA
47	2017-2-03-1661	Rupesh Shrestha	M	2.42	Aug-22	BBA
48	2017-2-03-1664	Sabina Subedi	F	3.67	Aug-22	BBA
49	2016-2-03-2535	Sabitra Ghale	F	2.75	Jan-22	BBA
50	2017-2-03-1665	Sakira Lamichhane	F	3.68	Aug-22	BBA
51	2017-2-03-1666	Salina Khattri	F	3.5	Aug-22	BBA
52	2016-2-03-2537	Sandesh Adhikari	M	2.64	Mar-22	BBA
53	2016-2-03-2538	Sandesh Ghimire	M	2.53	Mar-22	BBA
54	2017-2-03-1668	Santosh Khanal	M	3.16	Aug-22	BBA
55	2016-2-03-2541	Saphal Baral	M	2.4	Aug-22	BBA
56	2017-2-03-1669	Sarina Gurung	F	3	Aug-22	BBA
57	2017-2-03-1671	Saugat Bhandari	M	2.5	Aug-22	BBA
58	2017-2-03-1672	Saurav Bastola	M	3.47	Aug-22	BBA
59	2017-2-03-1673	Shishir Gautam	M	2.85	Aug-22	BBA
60	2017-2-03-1674	Shishir Poudel	M	2.55	Aug-22	BBA
61	2017-2-03-1675	Shraddha Ojha	F	3.26	Aug-22	BBA
62	2017-2-03-1676	Shristi Bimali	F	3.1	Aug-22	BBA
63	2017-2-03-1678	Smriti Ojha	F	3.08	Aug-22	BBA
64	2017-2-03-1596	Sobita Adhikari	F	2.83	Aug-22	BBA
65	2014-2-03-2590	Srijan Shrestha	M	2.49	Mar-22	BBA
66	2017-2-03-1680	Subigya Thapa	F	3.87	Aug-22	BBA
67	2017-2-03-1681	Sudip Tiwari	M	3.48	Aug-22	BBA
68	2017-2-03-1682	Sugandh Bharati	F	3.06	Aug-22	BBA
69	2017-2-03-1683	Sujata Khanal	F	3.84	Aug-22	BBA
70	2017-2-03-1684	Sumit K.C.	M	2.83	Aug-22	BBA
71	2013-2-03-2104	Sunil G.C.	M	2.3	Aug-22	BBA
72	2017-2-03-1685	Sunil Timilsina	M	2.69	Aug-22	BBA
73	2017-2-03-1686	Suprava Khanal	F	3.58	Aug-22	BBA
74	2017-2-03-1688	Surakshya Adhikari	F	3.25	Aug-22	BBA
75	2017-2-03-1690	Suresh Chaudhary	M	2.82	Aug-22	BBA
76	2016-2-03-2555	Sushant Mani Dahal	M	2.29	Mar-22	BBA
77	2017-2-03-1691	Sushmita Poudel	F	2.85	Aug-22	BBA
78	2017-2-03-0716	Susmita Jamarkattel	F	2.91	Aug-22	BBA
79	2017-2-03-1692	Swastika Regmi	F	3.18	Aug-22	BBA
80	2016-2-03-2560	Swikriti Kuikel	F	3.31	Jan-22	BBA
81	2016-2-03-2562	Thakur Timilsena	M	2.97	Aug-22	BBA
82	2017-2-03-1693	Tirsana Gurung	F	3.02	Aug-22	BBA
83	2016-2-03-2563	Ujjwal Chapagai	M	2.32	Aug-22	BBA

Graduate List BBA-BI

S.No.	Registration No.	Name of the Students	Gender	CGPA	Exam Roll No.	Remarks
1	2017-2-45-0291	Anuz Godar	M	2.22	Dec-22	BBA-BI
2	2016-2-45-0531	Binisha Dhamala	F	2.39	Aug-22	BBA-BI
3	2017-2-45-0294	Binita Gautam	F	2.87	Aug-22	BBA-BI
4	2017-2-45-0296	Bishal Hamal Tiwari	M	3.24	Aug-22	BBA-BI
5	2017-2-45-0301	Janak Bhujel	M	3.12	Aug-22	BBA-BI
6	2016-2-45-0538	Jyoti Subedi	F	2.8	Mar-22	BBA-BI
7	2017-2-45-0306	Nawaraj Sapkota	M	2.68	Aug-22	BBA-BI
8	2016-2-45-0542	Nutan Bhandari	F	2.42	Mar-22	BBA-BI
9	2017-2-45-0307	Pabitra Sharma	F	3.38	Aug-22	BBA-BI
10	2013-2-45-0536	Pradeep Sapkota	M	2.08	Mar-22	BBA-BI
11	2017-2-45-0309	Pradip Shrestha	M	2.78	Aug-22	BBA-BI
12	2017-2-45-0310	Prajina Poudel	F	3.77	Aug-22	BBA-BI
13	2013-2-45-0539	Pratap Bhattarai	M	2.04	Mar-22	BBA-BI
14	2017-2-45-0314	Rajan Dhakal	M	3.49	Aug-22	BBA-BI
15	2017-2-45-0315	Rekha Bajgai	F	3.33	Aug-22	BBA-BI
16	2017-2-45-0317	Roshan Rajbhat	M	2.67	Aug-22	BBA-BI
17	2017-2-45-0321	Samikshya Bhattarai	F	3.7	Aug-22	BBA-BI
18	2017-2-45-0324	Sanjay Timilsina	M	2.51	Aug-22	BBA-BI
19	2017-2-45-0326	Shiwani Gurung	F	3.17	Aug-22	BBA-BI
20	2017-2-45-0327	Shrota Shrestha	F	2.76	Aug-22	BBA-BI
21	2016-2-45-0561	Sima Gurung	F	2.34	Mar-22	BBA-BI
22	2017-2-45-0328	Sujan Gurung	M	3.22	Aug-22	BBA-BI
23	2017-2-45-0331	Sushil Sapkota	M	2.74	Aug-22	BBA-BI
24	2016-2-45-0565	Sushma Kumari	F	2.49	Mar-22	BBA-BI
25	2017-2-45-0332	Susmita Dawadi	F	2.64	Aug-22	BBA-BI
26	2017-2-45-0333	Til Kumari Basel	F	3.02	Aug-22	BBA-BI

